

1999-2000 Academic Performance Index (API) Growth Report

List of Schools - District Level

November 3, 2000

District: ALVIEW-DAIRYLAND ELEM
County: MADERA
CD Code: 20-65177

Elementary Schools	STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999- 2000 Growth Target	1999- 2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target			
							School- wide	Comparable Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
DAIRYLAND ELEMENTARY	94	620	617	9	3		NO	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Missing schools - some schools in the district may not appear on this list because 1999 or 2000 APIs were not generated for them. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from the API system. An alternative accountability system is to be developed for these schools.

Note: 1999-2000 Similar Schools Growth Ranks will be available in December 2000
For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

1999-2000 Academic Performance Index (API) Growth Report

Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: DAIRYLAND ELEMENTARY

County: MADERA

District: ALVIEW-DAIRYLAND ELEM

CDS Code: 20-65177-6023923

School Type: ELEMENTARY

					1999-2000 Similar Schools Growth Rank	Met Growth Target			
STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999- 2000 Growth		Comparable School- wide	Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
94	620	617	9	3		NO	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	0	Percent with a response*	94	Average Class Size (CBEDS)	Average
American Indian or Alaska Native	1	Of those with a response:		Grade Levels	
Asian	2	Not high school graduate	34	K-3	19
Filipino	0	High school graduate	33	4-6	22
Hispanic or Latino	38	Some college	27	Core academic courses in	
Pacific Islander	0	College graduate	2	departmentalized programs	N/A
White not Hispanic	54	Graduate school	3		
Participants in Free or Reduced Price Lunch (Stanford 9)	64	* This number is the percentage of student answer documents with parent education level information.			
English Language Learners (Stanford 9)	19	Average Parent Education Level (Stanford 9)	Average 2.08	School Mobility (Stanford 9)	12
Fully credentialed teachers (CBEDS)	80	The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."			Number
Teachers with emergency credentials (CBEDS)	10				
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)					229
Number of students included in the 2000 API					188

1999-2000 Academic Performance Index (API) Growth Report

Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: DAIRYLAND ELEMENTARY

County: MADERA

District: ALVIEW-DAIRYLAND ELEM

CDS Code: 20-65177-6023923

School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
620	617	3		NO

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	23	12.37	123.66	37	19.79	197.86	25	13.37	133.69	28	15.05	150.54
4	60-79th NPR	875	32	17.20	150.54	29	15.51	135.70	27	14.44	126.34	31	16.67	145.83
3	40-59th NPR	700	32	17.20	120.43	43	22.99	160.96	46	24.60	172.19	40	21.51	150.54
2	20-39th NPR	500	46	24.73	123.66	53	28.34	141.71	51	27.27	136.36	41	22.04	110.22
1	1-19th NPR	200	53	28.49	56.99	25	13.37	26.74	38	20.32	40.64	46	24.73	49.46
a Total Weighted Score Across Bands			a x			662.97			609.22			606.59		
b Content Area Weight			b			40%			15%			15%		
c Total Weighted Score for Content Area:			c			265.19			91.38			90.99		
						+			+			+		

1999-2000 Academic Performance Index (API) Growth Report

Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: DAIRYLAND ELEMENTARY

County: MADERA

District: ALVIEW-DAIRYLAND ELEM

CDS Code: 20-65177-6023923

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="1"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="2"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="3"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="0"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

1999-2000 Academic Performance Index (API) Growth Report

Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: DAIRYLAND ELEMENTARY

County: MADERA

District: ALVIEW-DAIRYLAND ELEM

CDS Code: 20-65177-6023923

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino Percent of Pupils in Each Band
Performance Bands Reading Math Language Spelling

5	80-99th NPR	4.2	11.1	4.1	8.3
4	60-79th NPR	15.3	16.7	15.1	18.1
3	40-59th NPR	15.3	22.2	26.0	20.8
2	20-39th NPR	22.2	29.2	26.0	20.8
1	1-19th NPR	43.1	20.8	28.8	31.9

549	2000 API (Growth)	73	Number of Tests Contributing to the API
534	1999 API (Base)		
7	1999-2000 Growth Target		
15	1999-2000 Growth	YES	Met Subgroup Target

White not Hispanic Percent of Pupils in Each Band
Performance Bands Reading Math Language Spelling

5	80-99th NPR	19.2	24.0	18.2	16.2
4	60-79th NPR	17.2	14.0	13.1	18.2
3	40-59th NPR	16.2	23.0	24.2	23.2
2	20-39th NPR	27.3	30.0	29.3	22.2
1	1-19th NPR	20.2	9.0	15.2	20.2

658	2000 API (Growth)	100	Number of Tests Contributing to the API
672	1999 API (Base)		
7	1999-2000 Growth Target		
-14	1999-2000 Growth	NO	Met Subgroup Target

Pacific Islander Percent of Pupils in Each Band
Performance Bands Reading Math Language Spelling

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged Percent of Pupils in Each Band
Performance Bands Reading Math Language Spelling

5	80-99th NPR	5.9	11.8	8.3	10.2
4	60-79th NPR	13.6	14.3	15.0	16.1
3	40-59th NPR	19.5	21.8	22.5	22.0
2	20-39th NPR	22.0	33.6	28.3	22.9
1	1-19th NPR	39.0	18.5	25.8	28.8

561	2000 API (Growth)	120	Number of Tests Contributing to the API
569	1999 API (Base)		
7	1999-2000 Growth Target		
-8	1999-2000 Growth	NO	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

1999-2000 Academic Performance Index (API) Growth Report

List of Schools - District Level

November 3, 2000

District: BASS LAKE JT. ELEMENTARY
County: MADERA
CD Code: 20-65185

Elementary Schools	STAR	2000	1999	1999-	1999-	1999-2000	Met Growth Target			
	Percent	API	API	Growth	2000	Similar	School-	Comparable	Both	Awards
	Tested	(Growth)	(Base)	Target	Growth	Schools	wide	Improve-	Schoolwide	Eligible
						Growth		ment (CI)	and CI	
						Rank				
OAKHURST ELEMENTARY	100	745	755	2	-10		NO	NO	NO	NO
WASUMA ELEMENTARY	100	778	747	3	31		YES	YES	YES	YES

Middle Schools

OAK CREEK INTERMEDIATE	98	823	771	1	52		YES	YES	YES	YES
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"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Missing schools - some schools in the district may not appear on this list because 1999 or 2000 APIs were not generated for them. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from the API system. An alternative accountability system is to be developed for these schools.

Note: 1999-2000 Similar Schools Growth Ranks will be available in December 2000
For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes*.

1999-2000 Academic Performance Index (API) Growth Report

Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: OAKHURST ELEMENTARY

County: MADERA

District: BASS LAKE JT. ELEMENTARY

CDS Code: 20-65185-6024087

School Type: ELEMENTARY

					1999-2000 Similar Schools Growth Rank	Met Growth Target			
STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999- 2000 Growth		Comparable School- wide	Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
100	745	755	2	-10		NO	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	1	Percent with a response*	72	Average Class Size (CBEDS)	Average
American Indian or Alaska Native	3	Of those with a response:		Grade Levels	
Asian	10	Not high school graduate	11	K-3	18
Filipino	1	High school graduate	35	4-6	21
Hispanic or Latino	10	Some college	24	Core academic courses in	
Pacific Islander	1	College graduate	23	departmentalized programs	N/A
White not Hispanic	73	Graduate school	6		
Participants in Free or Reduced Price Lunch (Stanford 9)	51	* This number is the percentage of student answer documents with parent education level information.			
English Language Learners (Stanford 9)	4	Average Parent Education Level (Stanford 9)	Average 2.79	School Mobility (Stanford 9)	23
Fully credentialed teachers (CBEDS)	96	The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."			Number
Teachers with emergency credentials (CBEDS)	4	Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)			238
Number of students included in the 2000 API					191

1999-2000 Academic Performance Index (API) Growth Report

Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: OAKHURST ELEMENTARY

County: MADERA

District: BASS LAKE JT. ELEMENTARY

CDS Code: 20-65185-6024087

School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
745	755	-10		NO

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	51	27.27	272.73	79	41.58	415.79	52	27.23	272.25	51	26.84	268.42
4	60-79th NPR	875	44	23.53	205.88	30	15.79	138.16	52	27.23	238.22	38	20.00	175.00
3	40-59th NPR	700	34	18.18	127.27	44	23.16	162.11	37	19.37	135.60	24	12.63	88.42
2	20-39th NPR	500	33	17.65	88.24	24	12.63	63.16	29	15.18	75.92	36	18.95	94.74
1	1-19th NPR	200	25	13.37	26.74	13	6.84	13.68	21	10.99	21.99	41	21.58	43.16
a Total Weighted Score Across Bands			a	x	720.86			792.89			743.98			669.74
b Content Area Weight			b	=	30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		216.26	+		317.16	+		111.60	+		100.46
													2000 API (Growth)	
													745	

Number of tests contributing to scores:

187

190

191

190

Number of pupils with tests contributing to the API:

191

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report

Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: OAKHURST ELEMENTARY

County: MADERA

District: BASS LAKE JT. ELEMENTARY

CDS Code: 20-65185-6024087

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="1"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="2"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="22"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="3"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

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1999-2000 Academic Performance Index (API) Growth Report

Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: OAKHURST ELEMENTARY

County: MADERA

District: BASS LAKE JT. ELEMENTARY

CDS Code: 20-65185-6024087

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino Percent of Pupils in Each Band
Performance Bands Reading Math Language Spelling

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	20	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic Percent of Pupils in Each Band
Performance Bands Reading Math Language Spelling

5	80-99th NPR	28.5	42.9	27.9	27.1
4	60-79th NPR	27.0	17.9	30.7	20.7
3	40-59th NPR	18.2	22.9	19.3	15.0
2	20-39th NPR	15.3	9.3	12.1	19.3
1	1-19th NPR	10.9	7.1	10.0	17.9

764	2000 API (Growth)	140	Number of Tests Contributing to the API
768	1999 API (Base)		
2	1999-2000 Growth Target		
-4	1999-2000 Growth	NO	Met Subgroup Target

Pacific Islander Percent of Pupils in Each Band
Performance Bands Reading Math Language Spelling

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	2	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged Percent of Pupils in Each Band
Performance Bands Reading Math Language Spelling

5	80-99th NPR	23.1	35.2	19.6	20.9
4	60-79th NPR	19.8	18.7	26.1	14.3
3	40-59th NPR	16.5	19.8	19.6	11.0
2	20-39th NPR	20.9	15.4	18.5	20.9
1	1-19th NPR	19.8	11.0	16.3	33.0

690	2000 API (Growth)	92	Number of Tests Contributing to the API
672	1999 API (Base)		
2	1999-2000 Growth Target		
18	1999-2000 Growth	YES	Met Subgroup Target

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1999-2000 Academic Performance Index (API) Growth Report

Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: WASUMA ELEMENTARY

County: MADERA

District: BASS LAKE JT. ELEMENTARY

CDS Code: 20-65185-6024111

School Type: ELEMENTARY

					1999-2000 Similar Schools Growth Rank	Met Growth Target			
STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999- 2000 Growth		Comparable School- wide	Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
100	778	747	3	31		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

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School Demographic Characteristics

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Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	0	Percent with a response*	88	Average Class Size (CBEDS)	Average
American Indian or Alaska Native	9	Of those with a response:		Grade Levels	
Asian	1	Not high school graduate	3	K-3	19
Filipino	0	High school graduate	40	4-6	24
Hispanic or Latino	5	Some college	13	Core academic courses in	
Pacific Islander	0	College graduate	23	departmentalized programs	N/A
White not Hispanic	84	Graduate school	20		
Participants in Free or Reduced Price Lunch (Stanford 9)	29	* This number is the percentage of student answer documents with parent education level information.			
English Language Learners (Stanford 9)	0	Average Parent Education Level (Stanford 9)	Average 3.18	School Mobility (Stanford 9)	19
Fully credentialed teachers (CBEDS)	100	The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."			Number
Teachers with emergency credentials (CBEDS)	0	Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)			293
Number of students included in the 2000 API					253

1999-2000 Academic Performance Index (API) Growth Report

Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: WASUMA ELEMENTARY

County: MADERA

District: BASS LAKE JT. ELEMENTARY

CDS Code: 20-65185-6024111

School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
778	747	31		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	70	28.11	281.12	97	38.49	384.92	79	31.47	314.74	61	24.11	241.11
4	60-79th NPR	875	69	27.71	242.47	61	24.21	211.81	63	25.10	219.62	65	25.69	224.80
3	40-59th NPR	700	57	22.89	160.24	50	19.84	138.89	46	18.33	128.29	57	22.53	157.71
2	20-39th NPR	500	36	14.46	72.29	30	11.90	59.52	45	17.93	89.64	41	16.21	81.03
1	1-19th NPR	200	17	6.83	13.65	14	5.56	11.11	18	7.17	14.34	29	11.46	22.92
a Total Weighted Score Across Bands			a	x	769.78			806.25			766.63			727.57
b Content Area Weight			b	=	30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		230.93	+		322.50	+		115.00	+		109.14
													2000 API (Growth)	
													778	

Number of tests contributing to scores:

249

252

251

253

Number of pupils with tests contributing to the API:

253

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report

Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *WASUMA ELEMENTARY*

County: **MADERA**

District: **BASS LAKE JT. ELEMENTARY**

CDS Code: **20-65185-6024111**

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="0"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="26"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="2"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="1"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

1999-2000 Academic Performance Index (API) Growth Report

Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *WASUMA ELEMENTARY*

County: **MADERA**

District: **BASS LAKE JT. ELEMENTARY**

CDS Code: **20-65185-6024111**

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino Percent of Pupils in Each Band
Performance Bands Reading Math Language Spelling

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="14"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

White not Hispanic Percent of Pupils in Each Band
Performance Bands Reading Math Language Spelling

5	80-99th NPR	28.4	41.6	34.0	25.2
4	60-79th NPR	30.3	22.5	24.9	25.7
3	40-59th NPR	19.2	20.1	14.4	25.2
2	20-39th NPR	14.4	10.0	18.7	12.4
1	1-19th NPR	7.7	5.7	8.1	11.4

<input type="text" value="783"/>	2000 API (Growth)	<input type="text" value="210"/>	Number of Tests Contributing to the API
<input type="text" value="760"/>	1999 API (Base)		
<input type="text" value="2"/>	1999-2000 Growth Target		
<input type="text" value="23"/>	1999-2000 Growth	<input type="text" value="YES"/>	Met Subgroup Target

Pacific Islander Percent of Pupils in Each Band
Performance Bands Reading Math Language Spelling

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="0"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

Socioeconomically Disadvantaged Percent of Pupils in Each Band
Performance Bands Reading Math Language Spelling

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="65"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

1999-2000 Academic Performance Index (API) Growth Report

Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: OAK CREEK INTERMEDIATE

County: MADERA

District: BASS LAKE JT. ELEMENTARY

CDS Code: 20-65185-6101521

School Type: MIDDLE

					1999-2000 Similar Schools Growth Rank	Met Growth Target			
STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999- 2000 Growth		Comparable School- wide	Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
98	823	771	1	52		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	0	Percent with a response*	86	Average Class Size (CBEDS)	Average
American Indian or Alaska Native	13	Of those with a response:		Grade Levels	N/A
Asian	2	Not high school graduate	7	K-3	25
Filipino	0	High school graduate	15	4-6	N/A
Hispanic or Latino	7	Some college	36	Core academic courses in	
Pacific Islander	1	College graduate	26	departmentalized programs	N/A
White not Hispanic	77	Graduate school	16		
Participants in Free or Reduced Price Lunch (Stanford 9)	33	* This number is the percentage of student answer documents with parent education level information.			
English Language Learners (Stanford 9)	0	Average Parent Education Level (Stanford 9)	Average 3.28	School Mobility (Stanford 9)	27
Fully credentialed teachers (CBEDS)	100	The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."			Number
Teachers with emergency credentials (CBEDS)	0				
				Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	258
				Number of students included in the 2000 API	191

1999-2000 Academic Performance Index (API) Growth Report

Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: OAK CREEK INTERMEDIATE

County: MADERA

District: BASS LAKE JT. ELEMENTARY

CDS Code: 20-65185-6101521

School Type: MIDDLE

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
823	771	52		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling				
A		B		C	D		E	F		G	H		I	J		
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)		
5	80-99th NPR	1000	54	28.27	282.72	103	53.93	539.27	74	38.74	387.43	47	24.61	246.07		
4	60-79th NPR	875	67	35.08	306.94	49	25.65	224.48	49	25.65	224.48	42	21.99	192.41		
3	40-59th NPR	700	39	20.42	142.93	21	10.99	76.96	39	20.42	142.93	42	21.99	153.93		
2	20-39th NPR	500	23	12.04	60.21	12	6.28	31.41	22	11.52	57.59	41	21.47	107.33		
1	1-19th NPR	200	8	4.19	8.38	6	3.14	6.28	7	3.66	7.33	19	9.95	19.90		
a Total Weighted Score Across Bands			a	801.18								819.76				
b Content Area Weight			b	30%								15%				
c Total Weighted Score for Content Area:			c	240.35		+			351.36			+			122.96	

1999-2000 Academic Performance Index (API) Growth Report

Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: OAK CREEK INTERMEDIATE

County: MADERA

District: BASS LAKE JT. ELEMENTARY

CDS Code: 20-65185-6101521

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="1"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="22"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="1"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="1"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

1999-2000 Academic Performance Index (API) Growth Report

Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: OAK CREEK INTERMEDIATE

County: MADERA

District: BASS LAKE JT. ELEMENTARY

CDS Code: 20-65185-6101521

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino Percent of Pupils in Each Band
Performance Bands Reading Math Language Spelling

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	16	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic Percent of Pupils in Each Band
Performance Bands Reading Math Language Spelling

5	80-99th NPR	31.1	58.8	41.9	22.3
4	60-79th NPR	36.5	25.0	24.3	24.3
3	40-59th NPR	20.3	10.1	20.9	23.0
2	20-39th NPR	8.8	4.7	8.1	20.9
1	1-19th NPR	3.4	1.4	4.7	9.5

841	2000 API (Growth)	148	Number of Tests Contributing to the API
800	1999 API (Base)		
*	1999-2000 Growth Target		
41	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander Percent of Pupils in Each Band
Performance Bands Reading Math Language Spelling

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	2	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged Percent of Pupils in Each Band
Performance Bands Reading Math Language Spelling

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	52	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

1999-2000 Academic Performance Index (API) Growth Report

List of Schools - District Level

November 3, 2000

District: CHAWANAKEE ELEMENTARY
County: MADERA
CD Code: 20-75135

Elementary Schools	STAR	2000	1999	1999-	1999-	1999-2000	Met Growth Target			
	Percent	API	API	Growth	2000	Similar	School-	Comparable	Both	Awards
	Tested	(Growth)	(Base)	Target	Growth	Schools	wide	Improve-	Schoolwide	Eligible
						Growth		ment (CI)	and CI	
						Rank				
NORTH FORK ELEMENTARY	97	711	692	5	19		YES	NO	NO	NO
SIERRA VIEW ELEMENTARY	100	755	691	5	64		YES	YES	YES	YES
SPRING VALLEY ELEMENTARY	100	720	664	7	56		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Missing schools - some schools in the district may not appear on this list because 1999 or 2000 APIs were not generated for them. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from the API system. An alternative accountability system is to be developed for these schools.

Note: 1999-2000 Similar Schools Growth Ranks will be available in December 2000
For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes*.

1999-2000 Academic Performance Index (API) Growth Report

Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: NORTH FORK ELEMENTARY

County: MADERA

District: CHAWANAKEE ELEMENTARY

CDS Code: 20-75135-6024079

School Type: ELEMENTARY

					1999-2000 Similar Schools Growth Rank	Met Growth Target			
STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999- 2000 Growth		Comparable School- wide	Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
97	711	692	5	19		YES	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	1	Percent with a response*	65	Average Class Size (CBEDS)	Average
American Indian or Alaska Native	23	Of those with a response:		Grade Levels	
Asian	0	Not high school graduate	6	K-3	19
Filipino	0	High school graduate	25	4-6	25
Hispanic or Latino	6	Some college	35	Core academic courses in	
Pacific Islander	0	College graduate	22	departmentalized programs	N/A
White not Hispanic	69	Graduate school	12		
Participants in Free or Reduced Price Lunch (Stanford 9)	52	* This number is the percentage of student answer documents with parent education level information.			
English Language Learners (Stanford 9)	0	Average Parent Education Level (Stanford 9)	Average 3.08	School Mobility (Stanford 9)	14
Fully credentialed teachers (CBEDS)	100	The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."			Number
Teachers with emergency credentials (CBEDS)	0				
				Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	274
				Number of students included in the 2000 API	239

1999-2000 Academic Performance Index (API) Growth Report

Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: NORTH FORK ELEMENTARY

County: MADERA

District: CHAWANAKEE ELEMENTARY

CDS Code: 20-75135-6024079

School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
711	692	19		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	62	26.38	263.83	72	30.13	301.26	50	22.22	222.22	33	13.87	138.66
4	60-79th NPR	875	54	22.98	201.06	47	19.67	172.07	53	23.56	206.11	56	23.53	205.88
3	40-59th NPR	700	46	19.57	137.02	54	22.59	158.16	45	20.00	140.00	58	24.37	170.59
2	20-39th NPR	500	37	15.74	78.72	46	19.25	96.23	42	18.67	93.33	38	15.97	79.83
1	1-19th NPR	200	36	15.32	30.64	20	8.37	16.74	35	15.56	31.11	53	22.27	44.54
a Total Weighted Score Across Bands			a	x	711.28			744.46			692.78			639.50
b Content Area Weight			b	=	30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		213.38	+		297.78	+		103.92	+		95.92
													2000 API (Growth)	
													711	

Number of tests contributing to scores:

235

239

225

238

Number of pupils with tests contributing to the API:

239

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report

Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: NORTH FORK ELEMENTARY

County: MADERA

District: CHAWANAKEE ELEMENTARY

CDS Code: 20-75135-6024079

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

620	2000 API (Growth)	3	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR	14.8	17.9	10.9	8.9
4 60-79th NPR	18.5	17.9	21.8	10.7
3 40-59th NPR	16.7	28.6	12.7	33.9
2 20-39th NPR	25.9	19.6	21.8	25.0
1 1-19th NPR	24.1	16.1	32.7	21.4

620	2000 API (Growth)	56	Number of Tests Contributing to the API
625	1999 API (Base)		
4	1999-2000 Growth Target		
-5	1999-2000 Growth	NO	Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

1999-2000 Academic Performance Index (API) Growth Report

Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *NORTH FORK ELEMENTARY*

County: **MADERA**

District: **CHAWANAKEE ELEMENTARY**

CDS Code: **20-75135-6024079**

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino Percent of Pupils in Each Band
Performance Bands Reading Math Language Spelling

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	14	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic Percent of Pupils in Each Band
Performance Bands Reading Math Language Spelling

5	80-99th NPR	32.3	36.2	28.3	15.4
4	60-79th NPR	24.8	20.2	22.4	29.0
3	40-59th NPR	19.9	20.9	21.7	22.8
2	20-39th NPR	11.8	17.8	19.1	11.7
1	1-19th NPR	11.2	4.9	8.6	21.0

754	2000 API (Growth)	163	Number of Tests Contributing to the API
715	1999 API (Base)		
4	1999-2000 Growth Target		
39	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander Percent of Pupils in Each Band
Performance Bands Reading Math Language Spelling

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged Percent of Pupils in Each Band
Performance Bands Reading Math Language Spelling

5	80-99th NPR	17.4	23.6	14.5	8.2
4	60-79th NPR	20.7	17.1	17.1	21.3
3	40-59th NPR	22.3	22.0	20.5	25.4
2	20-39th NPR	19.0	26.0	24.8	15.6
1	1-19th NPR	20.7	11.4	23.1	29.5

649	2000 API (Growth)	123	Number of Tests Contributing to the API
618	1999 API (Base)		
4	1999-2000 Growth Target		
31	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

1999-2000 Academic Performance Index (API) Growth Report

Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: SIERRA VIEW ELEMENTARY

County: MADERA

District: CHAWANAKEE ELEMENTARY

CDS Code: 20-75135-6103824

School Type: ELEMENTARY

					1999-2000 Similar Schools Growth Rank	Met Growth Target			
STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999- 2000 Growth		Comparable School- wide	Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
100	755	691	5	64		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	2	Percent with a response*	66	Average Class Size (CBEDS)	Average
American Indian or Alaska Native	1	Of those with a response:		Grade Levels	
Asian	0	Not high school graduate	1	K-3	16
Filipino	0	High school graduate	10	4-6	25
Hispanic or Latino	12	Some college	42	Core academic courses in	
Pacific Islander	0	College graduate	23	departmentalized programs	N/A
White not Hispanic	84	Graduate school	24		
Participants in Free or Reduced Price Lunch (Stanford 9)	17	* This number is the percentage of student answer documents with parent education level information.			
English Language Learners (Stanford 9)	1	Average Parent Education Level (Stanford 9)	Average 3.58	School Mobility (Stanford 9)	16
Fully credentialed teachers (CBEDS)	95	The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."			Number
Teachers with emergency credentials (CBEDS)	0				
				Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	329
				Number of students included in the 2000 API	276

1999-2000 Academic Performance Index (API) Growth Report

Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: SIERRA VIEW ELEMENTARY

County: MADERA

District: CHAWANAKEE ELEMENTARY

CDS Code: 20-75135-6103824

School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
755	691	64		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	78	28.68	286.76	84	31.46	314.61	79	31.85	318.55	54	19.93	199.26
4	60-79th NPR	875	67	24.63	215.53	72	26.97	235.96	62	25.00	218.75	59	21.77	190.50
3	40-59th NPR	700	68	25.00	175.00	48	17.98	125.84	48	19.35	135.48	61	22.51	157.56
2	20-39th NPR	500	36	13.24	66.18	47	17.60	88.01	35	14.11	70.56	56	20.66	103.32
1	1-19th NPR	200	23	8.46	16.91	16	5.99	11.99	24	9.68	19.35	41	15.13	30.26
a Total Weighted Score Across Bands			a	x	760.39			776.40			762.70			680.90
b Content Area Weight			b	=	30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		228.12	+		310.56	+		114.41	+		102.14
													2000 API (Growth)	
													755	

Number of tests contributing to scores:

272

267

248

271

Number of pupils with tests contributing to the API:

276

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report

Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SIERRA VIEW ELEMENTARY*

County: MADERA

District: CHAWANAKEE ELEMENTARY

CDS Code: 20-75135-6103824

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="2"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="2"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="0"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="0"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

1999-2000 Academic Performance Index (API) Growth Report

Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: SIERRA VIEW ELEMENTARY

County: MADERA

District: CHAWANAKEE ELEMENTARY

CDS Code: 20-75135-6103824

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino Percent of Pupils in Each Band
Performance Bands Reading Math Language Spelling

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	33	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic Percent of Pupils in Each Band
Performance Bands Reading Math Language Spelling

5	80-99th NPR	32.3	34.6	36.5	22.1
4	60-79th NPR	25.0	27.2	23.2	22.5
3	40-59th NPR	23.3	18.0	17.5	21.6
2	20-39th NPR	12.1	15.4	14.7	19.5
1	1-19th NPR	7.3	4.8	8.1	14.3

774	2000 API (Growth)	236	Number of Tests Contributing to the API
710	1999 API (Base)		
4	1999-2000 Growth Target		
64	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander Percent of Pupils in Each Band
Performance Bands Reading Math Language Spelling

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged Percent of Pupils in Each Band
Performance Bands Reading Math Language Spelling

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	33	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

1999-2000 Academic Performance Index (API) Growth Report

Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: SPRING VALLEY ELEMENTARY

County: MADERA

District: CHAWANAKEE ELEMENTARY

CDS Code: 20-75135-6024103

School Type: ELEMENTARY

					1999-2000 Similar Schools Growth Rank	Met Growth Target			
STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999- 2000 Growth		Comparable School- wide Improve- ment (CI)		Both Schoolwide and CI	Awards Eligible
100	720	664	7	56		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	2	Percent with a response*	26	Average Class Size (CBEDS)	Average
American Indian or Alaska Native	0	Of those with a response:		Grade Levels	
Asian	0	Not high school graduate	3	K-3	14
Filipino	0	High school graduate	14	4-6	23
Hispanic or Latino	5	Some college	51	Core academic courses in	
Pacific Islander	0	College graduate	23	departmentalized programs	N/A
White not Hispanic	93	Graduate school	9		
Participants in Free or Reduced Price Lunch (Stanford 9)	24	* This number is the percentage of student answer documents with parent education level information.			
English Language Learners (Stanford 9)	1	Average Parent Education Level (Stanford 9)	Average 3.20	School Mobility (Stanford 9)	16
Fully credentialed teachers (CBEDS)	100	The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."			Number
Teachers with emergency credentials (CBEDS)	0	Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)			133
Number of students included in the 2000 API					107

1999-2000 Academic Performance Index (API) Growth Report

Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SPRING VALLEY ELEMENTARY*

County: MADERA

District: CHAWANAKEE ELEMENTARY

CDS Code: 20-75135-6024103

School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
720	664	56		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	26	25.00	250.00	30	28.30	283.02	24	22.64	226.42	16	14.95	149.53
4	60-79th NPR	875	30	28.85	252.40	22	20.75	181.60	26	24.53	214.62	25	23.36	204.44
3	40-59th NPR	700	13	12.50	87.50	25	23.58	165.09	19	17.92	125.47	21	19.63	137.38
2	20-39th NPR	500	30	28.85	144.23	21	19.81	99.06	20	18.87	94.34	21	19.63	98.13
1	1-19th NPR	200	5	4.81	9.62	8	7.55	15.09	17	16.04	32.08	24	22.43	44.86
a Total Weighted Score Across Bands			a	x	743.75			743.87			692.92			634.35
b Content Area Weight			b	=	30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		223.13	+		297.55	+		103.94	+		95.15
													2000 API (Growth)	
													720	

Number of tests contributing to scores:

104

106

106

107

Number of pupils with tests contributing to the API:

107

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report

Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SPRING VALLEY ELEMENTARY*

County: MADERA

District: CHAWANAKEE ELEMENTARY

CDS Code: 20-75135-6024103

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="2"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="0"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="0"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="0"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

1999-2000 Academic Performance Index (API) Growth Report

Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *SPRING VALLEY ELEMENTARY*

County: MADERA

District: CHAWANAKEE ELEMENTARY

CDS Code: 20-75135-6024103

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
-------------------	---------	------	----------	----------

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="7"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
-------------------	---------	------	----------	----------

5	80-99th NPR	26.3	29.9	21.6	13.3
4	60-79th NPR	28.4	19.6	24.7	25.5
3	40-59th NPR	10.5	22.7	17.5	19.4
2	20-39th NPR	29.5	20.6	19.6	19.4
1	1-19th NPR	5.3	7.2	16.5	22.4

<input type="text" value="720"/>	2000 API (Growth)	<input type="text" value="98"/>	Number of Tests Contributing to the API
<input type="text" value="670"/>	1999 API (Base)		
<input type="text" value="6"/>	1999-2000 Growth Target		
<input type="text" value="50"/>	1999-2000 Growth	<input type="text" value="YES"/>	Met Subgroup Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
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5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="0"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
-------------------	---------	------	----------	----------

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="24"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

1999-2000 Academic Performance Index (API) Growth Report

List of Schools - District Level

November 3, 2000

District: CHOWCHILLA ELEMENTARY
County: MADERA
CD Code: 20-65193

Elementary Schools	STAR	2000	1999	1999-	1999-	1999-2000	Met Growth Target			
	Percent	API	API	Growth	2000	Similar	School-	Comparable	Both	Awards
	Tested	(Growth)	(Base)	Target	Growth	Schools	wide	Improve-	Schoolwide	Eligible
						Growth		ment (CI)	and CI	
						Rank				
FAIRMEAD ELEMENTARY	100	520	494	15	26		YES	YES	YES	YES
FULLER (MERLE L.) ELEMENTARY	100	472	432	18	40		YES	YES	YES	YES

Middle Schools

WILSON ELEMENTARY	100	568	589	11	-21		NO	NO	NO	NO
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"N/A" means a number is not applicable or not available due to missing data.
"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Missing schools - some schools in the district may not appear on this list because 1999 or 2000 APIs were not generated for them. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from the API system. An alternative accountability system is to be developed for these schools.

Note: 1999-2000 Similar Schools Growth Ranks will be available in December 2000
For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes*.

1999-2000 Academic Performance Index (API) Growth Report

Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: FAIRMEAD ELEMENTARY

County: MADERA

District: CHOWCHILLA ELEMENTARY

CDS Code: 20-65193-6023931

School Type: ELEMENTARY

					1999-2000 Similar Schools Growth Rank	Met Growth Target			
STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999- 2000 Growth		Comparable School- wide	Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
100	520	494	15	26		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	3	Percent with a response*	46	Average Class Size (CBEDS)	Average
American Indian or Alaska Native	4	Of those with a response:		Grade Levels	
Asian	0	Not high school graduate	30	K-3	25
Filipino	0	High school graduate	27	4-6	23
Hispanic or Latino	47	Some college	21	Core academic courses in	
Pacific Islander	0	College graduate	13	departmentalized programs	N/A
White not Hispanic	46	Graduate school	9		
Participants in Free or Reduced Price Lunch (Stanford 9)	76	* This number is the percentage of student answer documents with parent education level information.			
English Language Learners (Stanford 9)	34	Average Parent Education Level (Stanford 9)	Average 2.42	School Mobility (Stanford 9)	13
Fully credentialed teachers (CBEDS)	86	The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."			Number
Teachers with emergency credentials (CBEDS)	24				
				Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	512
				Number of students included in the 2000 API	419

1999-2000 Academic Performance Index (API) Growth Report

Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: FAIRMEAD ELEMENTARY

County: MADERA

District: CHOWCHILLA ELEMENTARY

CDS Code: 20-65193-6023931

School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
520	494	26		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	46	11.17	111.65	35	8.37	83.73	45	11.34	113.35	36	8.59	85.92
4	60-79th NPR	875	42	10.19	89.20	61	14.59	127.69	41	10.33	90.37	46	10.98	96.06
3	40-59th NPR	700	65	15.78	110.44	77	18.42	128.95	77	19.40	135.77	69	16.47	115.27
2	20-39th NPR	500	101	24.51	122.57	87	20.81	104.07	120	30.23	151.13	124	29.59	147.97
1	1-19th NPR	200	158	38.35	76.70	158	37.80	75.60	114	28.72	57.43	144	34.37	68.74
a Total Weighted Score Across Bands			a	x	510.56			520.04			548.05			513.96
b Content Area Weight			b	=	30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		153.17	+		208.01	+		82.21	+		77.09
													2000 API (Growth)	
													520	

Number of tests contributing to scores:

412

418

397

419

Number of pupils with tests contributing to the API:

419

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report

Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: FAIRMEAD ELEMENTARY

County: MADERA

District: CHOWCHILLA ELEMENTARY

CDS Code: 20-65193-6023931

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="14"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="15"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="0"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="1"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

1999-2000 Academic Performance Index (API) Growth Report

Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: FAIRMEAD ELEMENTARY

County: MADERA

District: CHOWCHILLA ELEMENTARY

CDS Code: 20-65193-6023931

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino Percent of Pupils in Each Band
Performance Bands Reading Math Language Spelling

5	80-99th NPR	3.6	5.6	5.9	4.6
4	60-79th NPR	6.2	10.2	6.9	9.7
3	40-59th NPR	14.0	16.3	17.0	13.8
2	20-39th NPR	25.9	20.9	34.0	27.6
1	1-19th NPR	50.3	46.9	36.2	44.4

449	2000 API (Growth)	196	Number of Tests Contributing to the API
426	1999 API (Base)		
12	1999-2000 Growth Target		
23	1999-2000 Growth	YES	Met Subgroup Target

White not Hispanic Percent of Pupils in Each Band
Performance Bands Reading Math Language Spelling

5	80-99th NPR	20.2	11.5	18.3	13.5
4	60-79th NPR	14.4	20.9	14.4	13.0
3	40-59th NPR	16.0	19.4	23.3	17.7
2	20-39th NPR	24.5	19.4	23.9	31.3
1	1-19th NPR	25.0	28.8	20.0	24.5

601	2000 API (Growth)	192	Number of Tests Contributing to the API
545	1999 API (Base)		
12	1999-2000 Growth Target		
56	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander Percent of Pupils in Each Band
Performance Bands Reading Math Language Spelling

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged Percent of Pupils in Each Band
Performance Bands Reading Math Language Spelling

5	80-99th NPR	5.0	5.6	6.2	4.9
4	60-79th NPR	7.6	10.1	6.9	8.1
3	40-59th NPR	14.9	17.3	17.6	17.3
2	20-39th NPR	26.1	22.2	34.5	29.3
1	1-19th NPR	46.5	44.8	34.8	40.4

463	2000 API (Growth)	307	Number of Tests Contributing to the API
424	1999 API (Base)		
12	1999-2000 Growth Target		
39	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

1999-2000 Academic Performance Index (API) Growth Report

Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: FULLER (MERLE L.) ELEMENTARY

County: MADERA

District: CHOWCHILLA ELEMENTARY

CDS Code: 20-65193-6023881

School Type: ELEMENTARY

					1999-2000 Similar Schools Growth Rank	Met Growth Target			
STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999- 2000 Growth		Comparable School- wide		Both Schoolwide and CI	Awards Eligible
100	472	432	18	40		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	2	Percent with a response*	100	Average Class Size (CBEDS)	Average
American Indian or Alaska Native	2	Of those with a response:		Grade Levels	
Asian	0	Not high school graduate	48	K-3	19
Filipino	0	High school graduate	32	4-6	N/A
Hispanic or Latino	51	Some college	15	Core academic courses in	
Pacific Islander	0	College graduate	4	departmentalized programs	N/A
White not Hispanic	46	Graduate school	1		
Participants in Free or Reduced Price Lunch (Stanford 9)	78	* This number is the percentage of student answer documents with parent education level information.			
English Language Learners (Stanford 9)	38	Average Parent Education Level (Stanford 9)	Average 1.77	School Mobility (Stanford 9)	13
Fully credentialed teachers (CBEDS)	96	The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."			Number
Teachers with emergency credentials (CBEDS)	8	Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)			184
Number of students included in the 2000 API					158

1999-2000 Academic Performance Index (API) Growth Report

Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: FULLER (MERLE L.) ELEMENTARY

County: MADERA

District: CHOWCHILLA ELEMENTARY

CDS Code: 20-65193-6023881

School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
472	432	40		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling			
A		B		C	D		E	F		G	H		I	J	
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	
5	80-99th NPR	1000	7	4.55	45.45	13	8.23	82.28	10	6.33	63.29	4	2.53	25.32	
4	60-79th NPR	875	16	10.39	90.91	18	11.39	99.68	21	13.29	116.30	22	13.92	121.84	
3	40-59th NPR	700	27	17.53	122.73	26	16.46	115.19	8	5.06	35.44	20	12.66	88.61	
2	20-39th NPR	500	34	22.08	110.39	40	25.32	126.58	38	24.05	120.25	38	24.05	120.25	
1	1-19th NPR	200	70	45.45	90.91	61	38.61	77.22	81	51.27	102.53	74	46.84	93.67	
a Total Weighted Score Across Bands			a	460.39								a	449.68		
b Content Area Weight			b	30%								b	15%		
c Total Weighted Score for Content Area:			c	138.12		+	200.38			+	65.67				
													2000 API (Growth)		472

Number of tests contributing to scores:

154

158

158

158

Number of pupils with tests contributing to the API:

158

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report

Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *FULLER (MERLE L.) ELEMENTARY*

County: MADERA

District: CHOWCHILLA ELEMENTARY

CDS Code: 20-65193-6023881

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="4"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="3"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="0"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="0"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

1999-2000 Academic Performance Index (API) Growth Report

Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: FULLER (MERLE L.) ELEMENTARY

County: MADERA

District: CHOWCHILLA ELEMENTARY

CDS Code: 20-65193-6023881

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino Percent of Pupils in Each Band
Performance Bands Reading Math Language Spelling

5	80-99th NPR	2.5	6.1	2.4	1.2
4	60-79th NPR	5.0	8.5	4.9	8.5
3	40-59th NPR	17.5	19.5	4.9	11.0
2	20-39th NPR	22.5	23.2	22.0	25.6
1	1-19th NPR	52.5	42.7	65.9	53.7

423	2000 API (Growth)	82	Number of Tests Contributing to the API
390	1999 API (Base)		
14	1999-2000 Growth Target		
33	1999-2000 Growth	YES	Met Subgroup Target

White not Hispanic Percent of Pupils in Each Band
Performance Bands Reading Math Language Spelling

5	80-99th NPR	7.2	11.6	11.6	4.3
4	60-79th NPR	17.4	15.9	24.6	21.7
3	40-59th NPR	18.8	14.5	5.8	14.5
2	20-39th NPR	21.7	27.5	26.1	23.2
1	1-19th NPR	34.8	30.4	31.9	36.2

546	2000 API (Growth)	69	Number of Tests Contributing to the API
506	1999 API (Base)		
14	1999-2000 Growth Target		
40	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander Percent of Pupils in Each Band
Performance Bands Reading Math Language Spelling

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged Percent of Pupils in Each Band
Performance Bands Reading Math Language Spelling

5	80-99th NPR	3.3	6.5	3.2	1.6
4	60-79th NPR	4.2	8.9	6.5	11.3
3	40-59th NPR	16.7	16.9	4.8	12.1
2	20-39th NPR	23.3	23.4	25.0	23.4
1	1-19th NPR	52.5	44.4	60.5	51.6

427	2000 API (Growth)	124	Number of Tests Contributing to the API
402	1999 API (Base)		
14	1999-2000 Growth Target		
25	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

1999-2000 Academic Performance Index (API) Growth Report

Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: WILSON ELEMENTARY

County: MADERA

District: CHOWCHILLA ELEMENTARY

CDS Code: 20-65193-6023907

School Type: MIDDLE

					1999-2000 Similar Schools Growth Rank	Met Growth Target			
STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999- 2000 Growth		Comparable School- wide	Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
100	568	589	11	-21		NO	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	3	Percent with a response*	91	Average Class Size (CBEDS)	Average
American Indian or Alaska Native	2	Of those with a response:		Grade Levels	N/A
Asian	1	Not high school graduate	63	K-3	24
Filipino	0	High school graduate	16	4-6	
Hispanic or Latino	44	Some college	13	Core academic courses in	
Pacific Islander	0	College graduate	6	departmentalized programs	25
White not Hispanic	47	Graduate school	2		
Participants in Free or Reduced Price Lunch (Stanford 9)	68	* This number is the percentage of student answer documents with parent education level information.			15
English Language Learners (Stanford 9)	34	Average Parent Education Level (Stanford 9)	Average 1.68	School Mobility (Stanford 9)	Number
Fully credentialed teachers (CBEDS)	75	This is the percent of students who first attended this school in the current year.			
Teachers with emergency credentials (CBEDS)	21	The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."			543
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)					
Number of students included in the 2000 API					423

1999-2000 Academic Performance Index (API) Growth Report

Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: WILSON ELEMENTARY

County: MADERA

District: CHOWCHILLA ELEMENTARY

CDS Code: 20-65193-6023907

School Type: MIDDLE

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
568	589	-21		NO

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	35	8.31	83.14	28	6.62	66.19	48	11.43	114.29	42	9.98	99.76
4	60-79th NPR	875	65	15.44	135.10	74	17.49	153.07	83	19.76	172.92	55	13.06	114.31
3	40-59th NPR	700	91	21.62	151.31	80	18.91	132.39	87	20.71	145.00	79	18.76	131.35
2	20-39th NPR	500	131	31.12	155.58	140	33.10	165.48	104	24.76	123.81	104	24.70	123.52
1	1-19th NPR	200	99	23.52	47.03	101	23.88	47.75	98	23.33	46.67	141	33.49	66.98
a Total Weighted Score Across Bands			a	x	572.15			564.89			602.68			535.93
b Content Area Weight			b	=	30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		171.64	+		225.96	+		90.40	+		80.39
													2000 API (Growth)	
													568	

Number of tests contributing to scores:

421

423

420

421

Number of pupils with tests contributing to the API:

423

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report

Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: WILSON ELEMENTARY

County: MADERA

District: CHOWCHILLA ELEMENTARY

CDS Code: 20-65193-6023907

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="11"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="10"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="6"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="0"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

1999-2000 Academic Performance Index (API) Growth Report

Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: WILSON ELEMENTARY

County: MADERA

District: CHOWCHILLA ELEMENTARY

CDS Code: 20-65193-6023907

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino Percent of Pupils in Each Band
Performance Bands Reading Math Language Spelling

5	80-99th NPR	2.2	2.7	6.4	5.3
4	60-79th NPR	9.7	11.2	16.6	10.1
3	40-59th NPR	19.4	18.1	19.3	16.0
2	20-39th NPR	37.6	37.8	28.3	28.7
1	1-19th NPR	31.2	30.3	29.4	39.9

501	2000 API (Growth)	188	Number of Tests Contributing to the API
506	1999 API (Base)		
9	1999-2000 Growth Target		
-5	1999-2000 Growth	NO	Met Subgroup Target

White not Hispanic Percent of Pupils in Each Band
Performance Bands Reading Math Language Spelling

5	80-99th NPR	12.6	9.5	14.7	12.1
4	60-79th NPR	21.1	21.6	21.8	16.7
3	40-59th NPR	23.6	20.6	23.9	20.2
2	20-39th NPR	27.6	30.2	22.3	22.7
1	1-19th NPR	15.1	18.1	17.3	28.3

624	2000 API (Growth)	199	Number of Tests Contributing to the API
643	1999 API (Base)		
9	1999-2000 Growth Target		
-19	1999-2000 Growth	NO	Met Subgroup Target

Pacific Islander Percent of Pupils in Each Band
Performance Bands Reading Math Language Spelling

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged Percent of Pupils in Each Band
Performance Bands Reading Math Language Spelling

5	80-99th NPR	6.3	4.8	9.5	9.2
4	60-79th NPR	13.5	15.4	18.4	11.2
3	40-59th NPR	22.3	19.9	20.7	18.9
2	20-39th NPR	31.8	33.3	26.1	25.8
1	1-19th NPR	26.1	26.5	25.3	35.0

547	2000 API (Growth)	351	Number of Tests Contributing to the API
526	1999 API (Base)		
9	1999-2000 Growth Target		
21	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

1999-2000 Academic Performance Index (API) Growth Report

List of Schools - District Level

November 3, 2000

District: CHOWCHILLA UNION HIGH
County: MADERA
CD Code: 20-65201

High Schools	STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999- 2000 Growth Target	1999- 2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target			
							School- wide	Comparable Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
CHOWCHILLA HIGH	98	580	605	10	-25		NO	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Missing schools - some schools in the district may not appear on this list because 1999 or 2000 APIs were not generated for them. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from the API system. An alternative accountability system is to be developed for these schools.

Note: 1999-2000 Similar Schools Growth Ranks will be available in December 2000
For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

1999-2000 Academic Performance Index (API) Growth Report

Summary for Grades 9-11

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: CHOWCHILLA HIGH

County: MADERA

District: CHOWCHILLA UNION HIGH

CDS Code: 20-65201-2032357

School Type: HIGH SCHOOL

					1999-2000 Similar Schools Growth Rank	Met Growth Target			
STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999- 2000 Growth		Comparable School- wide	Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
98	580	605	10	-25		NO	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	2	Percent with a response*	86	Average Class Size (CBEDS)	Average
American Indian or Alaska Native	1	Of those with a response:		Grade Levels	
Asian	1	Not high school graduate	23	K-3	N/A
Filipino	0	High school graduate	25	4-6	N/A
Hispanic or Latino	34	Some college	29	Core academic courses in	
Pacific Islander	0	College graduate	18	departmentalized programs	25
White not Hispanic	54	Graduate school	5		
Participants in Free or Reduced Price Lunch (Stanford 9)	37	* This number is the percentage of student answer documents with parent education level information.			
English Language Learners (Stanford 9)	6	Average Parent Education Level (Stanford 9)	Average 2.58	School Mobility (Stanford 9)	13
Fully credentialed teachers (CBEDS)	71	This is the percent of students who first attended this school in the current year.			Number
Teachers with emergency credentials (CBEDS)	29	The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."			563
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)					
Number of students included in the 2000 API					296

1999-2000 Academic Performance Index (API) Growth Report

Schoolwide API for Grades 9-11

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: CHOWCHILLA HIGH

County: MADERA

District: CHOWCHILLA UNION HIGH

CDS Code: 20-65201-2032357

School Type: HIGH SCHOOL

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
580	605	-25		NO

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Science			Social Science		
A		B	C		D	E		F	G		H	I		J	K		L
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	26	8.78	87.84	45	15.36	153.58	33	11.26	112.63	36	12.24	122.45	39	13.36	133.56
4	60-79th NPR	875	49	16.55	144.85	51	17.41	152.30	43	14.68	128.41	59	20.07	175.60	65	22.26	194.78
3	40-59th NPR	700	46	15.54	108.78	60	20.48	143.34	64	21.84	152.90	39	13.27	92.86	47	16.10	112.67
2	20-39th NPR	500	76	25.68	128.38	70	23.89	119.45	60	20.48	102.39	79	26.87	134.35	69	23.63	118.15
1	1-19th NPR	200	99	33.45	66.89	67	22.87	45.73	93	31.74	63.48	81	27.55	55.10	72	24.66	49.32
a Total Weighted Score Across Bands			a		536.74			614.42			559.81			580.36			608.48
b Content Area Weight			b		20%			20%			20%			20%			20%
c Total Weighted Score for Content Area:			c		107.35	+		122.88	+		111.96	+		116.07	+		121.70
															2000 API (Growth)		
															580		

Number of tests
contributing to scores:

296

293

293

294

292

Number of pupils with
tests contributing
to the API:

296

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report

Subgroup for Grades 9-11, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: CHOWCHILLA HIGH

County: MADERA

District: CHOWCHILLA UNION HIGH

CDS Code: 20-65201-2032357

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

		Percent of Pupils in Each Band				
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

<input type="text"/>	2000 API (Growth)	<input type="text" value="7"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

Asian

		Percent of Pupils in Each Band				
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

<input type="text"/>	2000 API (Growth)	<input type="text" value="2"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

American Indian or Alaska Native

		Percent of Pupils in Each Band				
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

<input type="text"/>	2000 API (Growth)	<input type="text" value="8"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

Filipino

		Percent of Pupils in Each Band				
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

<input type="text"/>	2000 API (Growth)	<input type="text" value="0"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

1999-2000 Academic Performance Index (API) Growth Report

Subgroups for Grades 9-11, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: CHOWCHILLA HIGH

County: MADERA

District: CHOWCHILLA UNION HIGH

CDS Code: 20-65201-2032357

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Science	Soc. Sci.
5 80-99th NPR	5.6	4.5	4.6	2.2	8.0
4 60-79th NPR	10.1	14.8	11.5	10.1	14.8
3 40-59th NPR	11.2	19.3	17.2	14.6	18.2
2 20-39th NPR	21.3	34.1	17.2	31.5	23.9
1 1-19th NPR	51.7	27.3	49.4	41.6	35.2

480	2000 API (Growth)	89	Number of Tests Contributing to the API
497	1999 API (Base)		
8	1999-2000 Growth Target		
-17	1999-2000 Growth	NO	Met Subgroup Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Science	Soc. Sci.
5 80-99th NPR	10.8	19.3	15.0	17.5	16.5
4 60-79th NPR	21.0	21.1	15.6	27.7	29.9
3 40-59th NPR	19.2	22.3	24.6	10.2	12.2
2 20-39th NPR	27.5	17.5	22.8	25.9	23.2
1 1-19th NPR	21.6	19.9	22.2	18.7	18.3

640	2000 API (Growth)	167	Number of Tests Contributing to the API
662	1999 API (Base)		
8	1999-2000 Growth Target		
-22	1999-2000 Growth	NO	Met Subgroup Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Science	Soc. Sci.
5 80-99th NPR					
4 60-79th NPR					
3 40-59th NPR					
2 20-39th NPR					
1 1-19th NPR					

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Science	Soc. Sci.
5 80-99th NPR	2.7	2.8	2.8	0.9	7.3
4 60-79th NPR	10.9	12.8	12.0	10.9	11.0
3 40-59th NPR	12.7	21.1	13.9	17.3	18.3
2 20-39th NPR	20.0	35.8	18.5	30.0	24.8
1 1-19th NPR	53.6	27.5	52.8	40.9	38.5

465	2000 API (Growth)	110	Number of Tests Contributing to the API
465	1999 API (Base)		
8	1999-2000 Growth Target		
0	1999-2000 Growth	NO	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

1999-2000 Academic Performance Index (API) Growth Report

List of Schools - District Level

November 3, 2000

District: COARSEGOLD UNION ELEM
County: MADERA
CD Code: 20-65219

Elementary Schools	STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999- 2000 Growth Target	1999- 2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target			
							School- wide	Comparable Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
COARSEGOLD ELEMENTARY	100	771	728	4	43		YES	YES	YES	YES
RIVERGOLD ELEMENTARY	100	788	733	3	55		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Missing schools - some schools in the district may not appear on this list because 1999 or 2000 APIs were not generated for them. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from the API system. An alternative accountability system is to be developed for these schools.

Note: 1999-2000 Similar Schools Growth Ranks will be available in December 2000
For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes*.

1999-2000 Academic Performance Index (API) Growth Report

Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: COARSEGOLD ELEMENTARY

County: MADERA

District: COARSEGOLD UNION ELEM

CDS Code: 20-65219-6023915

School Type: ELEMENTARY

					1999-2000 Similar Schools Growth Rank	Met Growth Target			
STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999- 2000 Growth		Comparable School- wide	Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
100	771	728	4	43		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	1	Percent with a response*	87	Average Class Size (CBEDS)	Average
American Indian or Alaska Native	5	Of those with a response:		Grade Levels	
Asian	0	Not high school graduate	4	K-3	17
Filipino	0	High school graduate	21	4-6	28
Hispanic or Latino	6	Some college	36	Core academic courses in	
Pacific Islander	0	College graduate	28	departmentalized programs	26
White not Hispanic	83	Graduate school	11		
Participants in Free or Reduced Price Lunch (Stanford 9)	34	* This number is the percentage of student answer documents with parent education level information.			
English Language Learners (Stanford 9)	0	Average Parent Education Level (Stanford 9)	Average 3.21	School Mobility (Stanford 9)	27
Fully credentialed teachers (CBEDS)	92	The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."			
Teachers with emergency credentials (CBEDS)	8				
				Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	491
				Number of students included in the 2000 API	422

1999-2000 Academic Performance Index (API) Growth Report

Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: COARSEGOLD ELEMENTARY

County: MADERA

District: COARSEGOLD UNION ELEM

CDS Code: 20-65219-6023915

School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
771	728	43		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	105	26.12	261.19	153	36.43	364.29	137	32.62	326.19	84	19.91	199.05
4	60-79th NPR	875	114	28.36	248.13	114	27.14	237.50	123	29.29	256.25	102	24.17	211.49
3	40-59th NPR	700	93	23.13	161.94	78	18.57	130.00	67	15.95	111.67	82	19.43	136.02
2	20-39th NPR	500	59	14.68	73.38	56	13.33	66.67	66	15.71	78.57	91	21.56	107.82
1	1-19th NPR	200	31	7.71	15.42	19	4.52	9.05	27	6.43	12.86	63	14.93	29.86
a Total Weighted Score Across Bands			a	x	760.07			807.50			785.54			684.24
b Content Area Weight			b	=	30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		228.02	+		323.00	+		117.83	+		102.64
2000 API (Growth)													771	

Number of tests contributing to scores:

402

420

420

422

Number of pupils with tests contributing to the API:

422

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report

Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: COARSEGOLD ELEMENTARY

County: MADERA

District: COARSEGOLD UNION ELEM

CDS Code: 20-65219-6023915

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="1"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="27"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="2"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="0"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

1999-2000 Academic Performance Index (API) Growth Report

Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: COARSEGOLD ELEMENTARY

County: MADERA

District: COARSEGOLD UNION ELEM

CDS Code: 20-65219-6023915

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
-------------------	---------	------	----------	----------

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	23	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
-------------------	---------	------	----------	----------

5	80-99th NPR	26.8	37.9	34.1	20.4
4	60-79th NPR	31.0	28.5	29.5	25.2
3	40-59th NPR	23.2	17.4	16.8	21.0
2	20-39th NPR	13.7	12.3	13.6	20.7
1	1-19th NPR	5.4	4.0	6.0	12.7

786	2000 API (Growth)	353	Number of Tests Contributing to the API
750	1999 API (Base)		
3	1999-2000 Growth Target		
36	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
-------------------	---------	------	----------	----------

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
-------------------	---------	------	----------	----------

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	141	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

1999-2000 Academic Performance Index (API) Growth Report

Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: RIVERGOLD ELEMENTARY

County: MADERA

District: COARSEGOLD UNION ELEM

CDS Code: 20-65219-6110019

School Type: ELEMENTARY

					1999-2000 Similar Schools Growth Rank	Met Growth Target			
STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999- 2000 Growth		Comparable School- wide	Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
100	788	733	3	55		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	1	Percent with a response*	87	Average Class Size (CBEDS)	Average
American Indian or Alaska Native	3	Of those with a response:		Grade Levels	
Asian	2	Not high school graduate	3	K-3	18
Filipino	0	High school graduate	17	4-6	25
Hispanic or Latino	6	Some college	35	Core academic courses in	
Pacific Islander	1	College graduate	24	departmentalized programs	N/A
White not Hispanic	79	Graduate school	21		
Participants in Free or Reduced Price Lunch (Stanford 9)	28	* This number is the percentage of student answer documents with parent education level information.			
English Language Learners (Stanford 9)	0	Average Parent Education Level (Stanford 9)	Average 3.44	School Mobility (Stanford 9)	17
Fully credentialed teachers (CBEDS)	91	The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."			Number
Teachers with emergency credentials (CBEDS)	9				
				Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	289
				Number of students included in the 2000 API	246

1999-2000 Academic Performance Index (API) Growth Report

Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: RIVERGOLD ELEMENTARY

County: MADERA

District: COARSEGOLD UNION ELEM

CDS Code: 20-65219-6110019

School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
788	733	55		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	82	35.65	356.52	132	54.10	540.98	73	29.67	296.75	47	19.18	191.84
4	60-79th NPR	875	53	23.04	201.63	34	13.93	121.93	76	30.89	270.33	47	19.18	167.86
3	40-59th NPR	700	48	20.87	146.09	39	15.98	111.89	41	16.67	116.67	45	18.37	128.57
2	20-39th NPR	500	35	15.22	76.09	27	11.07	55.33	36	14.63	73.17	67	27.35	136.73
1	1-19th NPR	200	12	5.22	10.43	12	4.92	9.84	20	8.13	16.26	39	15.92	31.84
a Total Weighted Score Across Bands			a	x	790.76			839.96			773.17			656.84
b Content Area Weight			b	=	30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		237.23	+		335.98	+		115.98	+		98.53
													2000 API (Growth)	
													788	

Number of tests contributing to scores:

230

244

246

245

Number of pupils with tests contributing to the API:

246

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report

Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *RIVERGOLD ELEMENTARY*

County: MADERA

District: COARSEGOLD UNION ELEM

CDS Code: 20-65219-6110019

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="4"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="8"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="5"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="0"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

1999-2000 Academic Performance Index (API) Growth Report

Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *RIVERGOLD ELEMENTARY*

County: MADERA

District: COARSEGOLD UNION ELEM

CDS Code: 20-65219-6110019

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
-------------------	---------	------	----------	----------

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="15"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
-------------------	---------	------	----------	----------

5	80-99th NPR	37.8	57.1	31.6	19.3
4	60-79th NPR	23.9	14.7	30.1	20.3
3	40-59th NPR	21.7	14.1	18.1	16.7
2	20-39th NPR	11.7	11.0	12.4	28.6
1	1-19th NPR	5.0	3.1	7.8	15.1

<input type="text" value="802"/>	2000 API (Growth)	<input type="text" value="193"/>	Number of Tests Contributing to the API
<input type="text" value="742"/>	1999 API (Base)		
<input type="text" value="2"/>	1999-2000 Growth Target		
<input type="text" value="60"/>	1999-2000 Growth	<input type="text" value="YES"/>	Met Subgroup Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
-------------------	---------	------	----------	----------

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="4"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
-------------------	---------	------	----------	----------

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="73"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

1999-2000 Academic Performance Index (API) Growth Report

List of Schools - District Level

November 3, 2000

District: GOLDEN VALLEY UNIFIED
County: MADERA
CD Code: 20-75580

Elementary Schools	STAR	2000	1999	1999-	1999-	1999-2000	Met Growth Target			
	Percent	API	API	Growth	2000	Similar	School-	Comparable	Both	Awards
	Tested	(Growth)	(Base)	Target	Growth	Schools	wide	Improve-	Schoolwide	Eligible
						Growth		ment (CI)	and CI	
						Rank				
WEBSTER ELEMENTARY	100	795	743	3	52		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Missing schools - some schools in the district may not appear on this list because 1999 or 2000 APIs were not generated for them. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from the API system. An alternative accountability system is to be developed for these schools.

Note: 1999-2000 Similar Schools Growth Ranks will be available in December 2000
For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

1999-2000 Academic Performance Index (API) Growth Report

Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: WEBSTER ELEMENTARY

County: MADERA

District: GOLDEN VALLEY UNIFIED

CDS Code: 20-75580-6100820

School Type: ELEMENTARY

					1999-2000 Similar Schools Growth Rank	Met Growth Target			
STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999- 2000 Growth		Comparable School- wide	Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
100	795	743	3	52		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	1	Percent with a response*	97	Average Class Size (CBEDS)	Average
American Indian or Alaska Native	1	Of those with a response:		Grade Levels	
Asian	2	Not high school graduate	5	K-3	20
Filipino	0	High school graduate	19	4-6	30
Hispanic or Latino	21	Some college	32	Core academic courses in	
Pacific Islander	0	College graduate	32	departmentalized programs	N/A
White not Hispanic	72	Graduate school	13		
Participants in Free or Reduced Price Lunch (Stanford 9)	21	* This number is the percentage of student answer documents with parent education level information.			
English Language Learners (Stanford 9)	3	Average Parent Education Level (Stanford 9)	Average 3.30	School Mobility (Stanford 9)	13
Fully credentialed teachers (CBEDS)	97	The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."			
Teachers with emergency credentials (CBEDS)	3			Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	596
				Number of students included in the 2000 API	496

1999-2000 Academic Performance Index (API) Growth Report

Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: WEBSTER ELEMENTARY

County: MADERA

District: GOLDEN VALLEY UNIFIED

CDS Code: 20-75580-6100820

School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
795	743	52		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	140	28.34	283.40	219	44.15	441.53	165	33.33	333.33	125	25.20	252.02
4	60-79th NPR	875	131	26.52	232.03	121	24.40	213.46	143	28.89	252.78	108	21.77	190.52
3	40-59th NPR	700	120	24.29	170.04	91	18.35	128.43	102	20.61	144.24	100	20.16	141.13
2	20-39th NPR	500	80	16.19	80.97	48	9.68	48.39	57	11.52	57.58	103	20.77	103.83
1	1-19th NPR	200	23	4.66	9.31	17	3.43	6.85	28	5.66	11.31	60	12.10	24.19
a Total Weighted Score Across Bands			a 775.76			a 838.66			a 799.24			a 711.69		
b Content Area Weight			b 30%			b 40%			b 15%			b 15%		
c Total Weighted Score for Content Area:			c 232.73			c 335.46			c 119.89			c 106.75		
						+			+			+		

1999-2000 Academic Performance Index (API) Growth Report

Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: WEBSTER ELEMENTARY

County: MADERA

District: GOLDEN VALLEY UNIFIED

CDS Code: 20-75580-6100820

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="4"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="7"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="13"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="1"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

1999-2000 Academic Performance Index (API) Growth Report

Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: WEBSTER ELEMENTARY

County: MADERA

District: GOLDEN VALLEY UNIFIED

CDS Code: 20-75580-6100820

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino Percent of Pupils in Each Band
Performance Bands Reading Math Language Spelling

5	80-99th NPR	17.0	31.6	26.3	24.2
4	60-79th NPR	25.5	30.5	27.4	22.1
3	40-59th NPR	33.0	17.9	24.2	16.8
2	20-39th NPR	19.1	14.7	13.7	15.8
1	1-19th NPR	5.3	5.3	8.4	21.1

751	2000 API (Growth)	95	Number of Tests Contributing to the API
711	1999 API (Base)		
2	1999-2000 Growth Target		
40	1999-2000 Growth	YES	Met Subgroup Target

White not Hispanic Percent of Pupils in Each Band
Performance Bands Reading Math Language Spelling

5	80-99th NPR	32.0	48.1	35.5	25.3
4	60-79th NPR	25.9	22.5	29.2	21.2
3	40-59th NPR	22.9	18.4	19.3	21.7
2	20-39th NPR	15.4	8.2	11.3	22.0
1	1-19th NPR	3.9	2.7	4.7	9.9

808	2000 API (Growth)	364	Number of Tests Contributing to the API
752	1999 API (Base)		
2	1999-2000 Growth Target		
56	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander Percent of Pupils in Each Band
Performance Bands Reading Math Language Spelling

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged Percent of Pupils in Each Band
Performance Bands Reading Math Language Spelling

5	80-99th NPR	10.7	23.1	19.4	23.1
4	60-79th NPR	26.2	29.8	26.2	20.2
3	40-59th NPR	28.2	21.2	22.3	17.3
2	20-39th NPR	22.3	16.3	23.3	19.2
1	1-19th NPR	12.6	9.6	8.7	20.2

704	2000 API (Growth)	104	Number of Tests Contributing to the API
625	1999 API (Base)		
2	1999-2000 Growth Target		
79	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

1999-2000 Academic Performance Index (API) Growth Report

List of Schools - District Level

November 3, 2000

District: MADERA UNIFIED
County: MADERA
CD Code: 20-65243

Elementary Schools	STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999- 2000 Growth Target	1999- 2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target			
							School- wide	Comparable Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
ADAMS (JOHN) ELEMENTARY	99	682	610	10	72		YES	YES	YES	YES
ALPHA ELEMENTARY	100	606	558	12	48		YES	YES	YES	YES
BERENDA ELEMENTARY	100	660	620	9	40		YES	YES	YES	YES
DIXIELAND ELEMENTARY	100	616	577	11	39		YES	YES	YES	YES
EASTIN-ARCOLA ELEMENTARY	98	566	505	15	61		YES	YES	YES	YES
HOWARD ELEMENTARY	100	669	650	8	19		YES	NO	NO	NO
LA VINA ELEMENTARY	100	487	435	18	52		YES	YES	YES	YES
LINCOLN ELEMENTARY	99	677	662	7	15		YES	YES	YES	YES
MADISON ELEMENTARY	100	479	397	20	82		YES	YES	YES	YES
MILLVIEW ELEMENTARY	99	544	506	15	38		YES	YES	YES	YES
MONROE (JAMES) ELEMENTARY	100	507	434	18	73		YES	YES	YES	YES
RIPPERDAN ELEMENTARY	100	474	476	16	-2		NO	NO	NO	NO
SIERRA VISTA ELEMENTARY	100	464	424	19	40		YES	YES	YES	YES
WASHINGTON (GEORGE) ELEMENTARY	100	529	446	18	83		YES	YES	YES	YES

Middle Schools

JEFFERSON (THOMAS) MIDDLE	100	615	580	11	35		YES	YES	YES	YES
KING (MARTIN LUTHER JR.) MIDDLE	100	511	482	16	29		YES	YES	YES	YES

High Schools

MADERA HIGH	100	533	532	13	1		NO	NO	NO	NO
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"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Missing schools - some schools in the district may not appear on this list because 1999 or 2000 APIs were not generated for them. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from the API system. An alternative accountability system is to be developed for these schools.

Note: 1999-2000 Similar Schools Growth Ranks will be available in December 2000

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes*.

1999-2000 Academic Performance Index (API) Growth Report

Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: ADAMS (JOHN) ELEMENTARY

County: MADERA

District: MADERA UNIFIED

CDS Code: 20-65243-6024004

School Type: ELEMENTARY

					1999-2000 Similar Schools Growth Rank	Met Growth Target			
STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999- 2000 Growth		Comparable School- wide	Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
99	682	610	10	72		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	YES
African American not Hispanic	3	Percent with a response*	88	Average Class Size (CBEDS)	Average
American Indian or Alaska Native	0	Of those with a response:		Grade Levels	
Asian	1	Not high school graduate	27	K-3	19
Filipino	0	High school graduate	35	4-6	35
Hispanic or Latino	53	Some college	21	Core academic courses in	
Pacific Islander	0	College graduate	13	departmentalized programs	N/A
White not Hispanic	41	Graduate school	4		
Participants in Free or Reduced Price Lunch (Stanford 9)	62	* This number is the percentage of student answer documents with parent education level information.			
English Language Learners (Stanford 9)	31	Average Parent Education Level (Stanford 9)	Average 2.32	School Mobility (Stanford 9)	18
Fully credentialed teachers (CBEDS)	98	The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."			Number
Teachers with emergency credentials (CBEDS)	2	Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)			604
Number of students included in the 2000 API					566

1999-2000 Academic Performance Index (API) Growth Report

Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: ADAMS (JOHN) ELEMENTARY

County: MADERA

District: MADERA UNIFIED

CDS Code: 20-65243-6024004

School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
682	610	72		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	110	20.75	207.55	174	31.07	310.71	110	20.60	205.99	106	19.10	190.99
4	60-79th NPR	875	106	20.00	175.00	131	23.39	204.69	103	19.29	168.77	101	18.20	159.23
3	40-59th NPR	700	104	19.62	137.36	81	14.46	101.25	114	21.35	149.44	106	19.10	133.69
2	20-39th NPR	500	108	20.38	101.89	88	15.71	78.57	104	19.48	97.38	113	20.36	101.80
1	1-19th NPR	200	102	19.25	38.49	86	15.36	30.71	103	19.29	38.58	129	23.24	46.49
a Total Weighted Score Across Bands			a	x	660.28			725.94			660.16			632.21
b Content Area Weight			b	=	30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		198.08	+		290.38	+		99.02	+		94.83
2000 API (Growth)													682	

Number of tests contributing to scores:

530

560

534

555

Number of pupils with tests contributing to the API:

566

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report

Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: ADAMS (JOHN) ELEMENTARY

County: MADERA

District: MADERA UNIFIED

CDS Code: 20-65243-6024004

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="17"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="1"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="7"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="1"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

1999-2000 Academic Performance Index (API) Growth Report

Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: ADAMS (JOHN) ELEMENTARY

County: MADERA

District: MADERA UNIFIED

CDS Code: 20-65243-6024004

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino Percent of Pupils in Each Band
Performance Bands Reading Math Language Spelling

5	80-99th NPR	10.2	22.1	13.0	13.3
4	60-79th NPR	14.5	21.4	14.1	13.9
3	40-59th NPR	19.3	15.1	23.6	17.0
2	20-39th NPR	24.4	17.1	20.3	21.8
1	1-19th NPR	31.6	24.4	29.0	34.0

593	2000 API (Growth)	302	Number of Tests Contributing to the API
526	1999 API (Base)		
8	1999-2000 Growth Target		
67	1999-2000 Growth	YES	Met Subgroup Target

White not Hispanic Percent of Pupils in Each Band
Performance Bands Reading Math Language Spelling

5	80-99th NPR	34.1	42.7	30.3	27.2
4	60-79th NPR	27.1	26.5	25.5	22.6
3	40-59th NPR	19.2	13.2	18.2	21.3
2	20-39th NPR	14.4	13.2	17.7	17.9
1	1-19th NPR	5.2	4.3	8.2	11.1

792	2000 API (Growth)	237	Number of Tests Contributing to the API
720	1999 API (Base)		
8	1999-2000 Growth Target		
72	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander Percent of Pupils in Each Band
Performance Bands Reading Math Language Spelling

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged Percent of Pupils in Each Band
Performance Bands Reading Math Language Spelling

5	80-99th NPR	11.2	19.5	12.9	12.5
4	60-79th NPR	15.5	23.5	13.8	15.1
3	40-59th NPR	20.7	17.0	24.0	19.9
2	20-39th NPR	24.6	18.4	22.5	22.4
1	1-19th NPR	28.0	21.5	26.7	30.1

607	2000 API (Growth)	359	Number of Tests Contributing to the API
533	1999 API (Base)		
8	1999-2000 Growth Target		
74	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

1999-2000 Academic Performance Index (API) Growth Report

Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: ALPHA ELEMENTARY

County: MADERA

District: MADERA UNIFIED

CDS Code: 20-65243-6107122

School Type: ELEMENTARY

					1999-2000 Similar Schools Growth Rank	Met Growth Target			
STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999- 2000 Growth		Comparable School- wide	Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
100	606	558	12	48		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	YES
African American not Hispanic	5	Percent with a response*	91	Average Class Size (CBEDS)	Average
American Indian or Alaska Native	0	Of those with a response:		Grade Levels	
Asian	2	Not high school graduate	35	K-3	19
Filipino	0	High school graduate	47	4-6	30
Hispanic or Latino	75	Some college	16	Core academic courses in	
Pacific Islander	0	College graduate	1	departmentalized programs	N/A
White not Hispanic	18	Graduate school	1		
Participants in Free or Reduced Price Lunch (Stanford 9)	83	* This number is the percentage of student answer documents with parent education level information.			
English Language Learners (Stanford 9)	32	Average Parent Education Level (Stanford 9)	Average 1.86	School Mobility (Stanford 9)	22
Fully credentialed teachers (CBEDS)	98	The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."			
Teachers with emergency credentials (CBEDS)	4			Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	584
				Number of students included in the 2000 API	541

1999-2000 Academic Performance Index (API) Growth Report

Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: ALPHA ELEMENTARY

County: MADERA

District: MADERA UNIFIED

CDS Code: 20-65243-6107122

School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
606	558	48		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	26	4.97	49.71	103	19.07	190.74	52	9.63	96.30	54	9.98	99.82
4	60-79th NPR	875	89	17.02	148.90	108	20.00	175.00	106	19.63	171.76	80	14.79	129.39
3	40-59th NPR	700	106	20.27	141.87	110	20.37	142.59	113	20.93	146.48	120	22.18	155.27
2	20-39th NPR	500	164	31.36	156.79	140	25.93	129.63	143	26.48	132.41	143	26.43	132.16
1	1-19th NPR	200	138	26.39	52.77	79	14.63	29.26	126	23.33	46.67	144	26.62	53.23
a Total Weighted Score Across Bands			a	x	550.05						593.61			
b Content Area Weight			b	=	30%						15%			
c Total Weighted Score for Content Area:			c		165.01						89.04			
						+						+		

1999-2000 Academic Performance Index (API) Growth Report

Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: ALPHA ELEMENTARY

County: MADERA

District: MADERA UNIFIED

CDS Code: 20-65243-6107122

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="26"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="1"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="10"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="0"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

1999-2000 Academic Performance Index (API) Growth Report

Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: ALPHA ELEMENTARY

County: MADERA

District: MADERA UNIFIED

CDS Code: 20-65243-6107122

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino Percent of Pupils in Each Band
Performance Bands Reading Math Language Spelling

5	80-99th NPR	3.3	17.2	7.4	9.1
4	60-79th NPR	14.4	19.5	18.7	13.8
3	40-59th NPR	18.9	21.2	20.7	22.1
2	20-39th NPR	33.8	25.9	26.8	25.8
1	1-19th NPR	29.5	16.3	26.4	29.2

585	2000 API (Growth)	407	Number of Tests Contributing to the API
532	1999 API (Base)		
10	1999-2000 Growth Target		
53	1999-2000 Growth	YES	Met Subgroup Target

White not Hispanic Percent of Pupils in Each Band
Performance Bands Reading Math Language Spelling

5	80-99th NPR	14.3	24.7	16.5	13.4
4	60-79th NPR	27.5	25.8	27.8	18.6
3	40-59th NPR	25.3	21.6	23.7	23.7
2	20-39th NPR	18.7	21.6	22.7	29.9
1	1-19th NPR	14.3	6.2	9.3	14.4

705	2000 API (Growth)	97	Number of Tests Contributing to the API
632	1999 API (Base)		
10	1999-2000 Growth Target		
73	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander Percent of Pupils in Each Band
Performance Bands Reading Math Language Spelling

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged Percent of Pupils in Each Band
Performance Bands Reading Math Language Spelling

5	80-99th NPR	3.7	17.7	8.2	9.1
4	60-79th NPR	16.2	18.4	17.3	14.2
3	40-59th NPR	17.8	21.1	21.5	20.8
2	20-39th NPR	32.9	27.3	27.3	26.8
1	1-19th NPR	29.5	15.5	25.7	29.2

588	2000 API (Growth)	452	Number of Tests Contributing to the API
539	1999 API (Base)		
10	1999-2000 Growth Target		
49	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

1999-2000 Academic Performance Index (API) Growth Report

Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *BERENDA ELEMENTARY*

County: MADERA

District: MADERA UNIFIED

CDS Code: 20-65243-6105951

School Type: ELEMENTARY

					1999-2000 Similar Schools Growth Rank	Met Growth Target			
STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999- 2000 Growth		Comparable School- wide	Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
100	660	620	9	40		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	YES
African American not Hispanic	3	Percent with a response*	98	Average Class Size (CBEDS)	Average
American Indian or Alaska Native	0	Of those with a response:		Grade Levels	
Asian	1	Not high school graduate	28	K-3	20
Filipino	1	High school graduate	42	4-6	31
Hispanic or Latino	56	Some college	20	Core academic courses in	
Pacific Islander	0	College graduate	8	departmentalized programs	N/A
White not Hispanic	38	Graduate school	3		
Participants in Free or Reduced Price Lunch (Stanford 9)	56	* This number is the percentage of student answer documents with parent education level information.			
English Language Learners (Stanford 9)	23	Average Parent Education Level (Stanford 9)	Average 2.18	School Mobility (Stanford 9)	19
Fully credentialed teachers (CBEDS)	100	The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."			Number
Teachers with emergency credentials (CBEDS)	3				
				Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	626
				Number of students included in the 2000 API	583

1999-2000 Academic Performance Index (API) Growth Report

Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *BERENDA ELEMENTARY*

County: MADERA

District: MADERA UNIFIED

CDS Code: 20-65243-6105951

School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
660	620	40		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling			
A		B		C	D		E	F		G	H		I	J	
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	
5	80-99th NPR	1000	85	15.40	153.99	149	25.73	257.34	117	20.86	208.56	100	17.15	171.53	
4	60-79th NPR	875	119	21.56	188.63	123	21.24	185.88	139	24.78	216.80	109	18.70	163.59	
3	40-59th NPR	700	102	18.48	129.35	110	19.00	132.99	82	14.62	102.32	108	18.52	129.67	
2	20-39th NPR	500	127	23.01	115.04	96	16.58	82.90	111	19.79	98.93	130	22.30	111.49	
1	1-19th NPR	200	119	21.56	43.12	101	17.44	34.89	112	19.96	39.93	136	23.33	46.66	
a Total Weighted Score Across Bands			a						630.12						
b Content Area Weight			b						30%						
c Total Weighted Score for Content Area:			c						189.04	+					

1999-2000 Academic Performance Index (API) Growth Report

Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *BERENDA ELEMENTARY*

County: MADERA

District: MADERA UNIFIED

CDS Code: 20-65243-6105951

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="11"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="0"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="6"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="7"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

1999-2000 Academic Performance Index (API) Growth Report

Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *BERENDA ELEMENTARY*

County: MADERA

District: MADERA UNIFIED

CDS Code: 20-65243-6105951

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino Percent of Pupils in Each Band
Performance Bands Reading Math Language Spelling

5	80-99th NPR	7.5	17.6	14.7	11.3
4	60-79th NPR	16.7	18.8	20.8	16.9
3	40-59th NPR	19.3	20.4	14.3	18.1
2	20-39th NPR	26.2	19.8	24.4	23.3
1	1-19th NPR	30.2	23.5	25.7	30.4

591	2000 API (Growth)	326	Number of Tests Contributing to the API
558	1999 API (Base)		
7	1999-2000 Growth Target		
33	1999-2000 Growth	YES	Met Subgroup Target

White not Hispanic Percent of Pupils in Each Band
Performance Bands Reading Math Language Spelling

5	80-99th NPR	25.4	36.5	30.1	24.7
4	60-79th NPR	28.1	24.3	29.3	21.6
3	40-59th NPR	17.9	17.8	14.4	18.6
2	20-39th NPR	17.9	12.2	14.4	20.8
1	1-19th NPR	10.7	9.1	11.8	14.3

752	2000 API (Growth)	231	Number of Tests Contributing to the API
685	1999 API (Base)		
7	1999-2000 Growth Target		
67	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander Percent of Pupils in Each Band
Performance Bands Reading Math Language Spelling

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged Percent of Pupils in Each Band
Performance Bands Reading Math Language Spelling

5	80-99th NPR	5.7	17.1	11.5	12.2
4	60-79th NPR	18.2	18.8	21.8	15.2
3	40-59th NPR	17.3	20.3	15.3	17.2
2	20-39th NPR	28.9	21.2	23.7	24.5
1	1-19th NPR	29.9	22.6	27.7	30.9

586	2000 API (Growth)	343	Number of Tests Contributing to the API
546	1999 API (Base)		
7	1999-2000 Growth Target		
40	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

1999-2000 Academic Performance Index (API) Growth Report

Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: DIXIELAND ELEMENTARY

County: MADERA

District: MADERA UNIFIED

CDS Code: 20-65243-6023949

School Type: ELEMENTARY

					1999-2000 Similar Schools Growth Rank	Met Growth Target			
STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999- 2000 Growth		Comparable School- wide	Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
100	616	577	11	39		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	2	Percent with a response*	97	Average Class Size (CBEDS)	Average
American Indian or Alaska Native	0	Of those with a response:		Grade Levels	
Asian	1	Not high school graduate	37	K-3	21
Filipino	1	High school graduate	34	4-6	24
Hispanic or Latino	59	Some college	17	Core academic courses in	
Pacific Islander	0	College graduate	10	departmentalized programs	N/A
White not Hispanic	34	Graduate school	2		
Participants in Free or Reduced Price Lunch (Stanford 9)	67	* This number is the percentage of student answer documents with parent education level information.			20
English Language Learners (Stanford 9)	32	Average Parent Education Level (Stanford 9)	Average 2.07	School Mobility (Stanford 9)	
Fully credentialed teachers (CBEDS)	100	The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."			Number
Teachers with emergency credentials (CBEDS)	0				
					</

1999-2000 Academic Performance Index (API) Growth Report

Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: DIXIELAND ELEMENTARY

County: MADERA

District: MADERA UNIFIED

CDS Code: 20-65243-6023949

School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
616	577	39		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling			
A		B		C	D		E	F		G	H		I	J	
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	
5	80-99th NPR	1000	17	8.29	82.93	22	10.73	107.32	21	10.19	101.94	20	9.76	97.56	
4	60-79th NPR	875	39	19.02	166.46	47	22.93	200.61	32	15.53	135.92	43	20.98	183.54	
3	40-59th NPR	700	51	24.88	174.15	50	24.39	170.73	62	30.10	210.68	40	19.51	136.59	
2	20-39th NPR	500	57	27.80	139.02	49	23.90	119.51	52	25.24	126.21	56	27.32	136.59	
1	1-19th NPR	200	41	20.00	40.00	37	18.05	36.10	39	18.93	37.86	46	22.44	44.88	
a Total Weighted Score Across Bands			a	602.56			634.27			612.62			599.15		
b Content Area Weight			b	30%			40%			15%			15%		
c Total Weighted Score for Content Area:			c	180.77			253.71			91.89			89.87		
						+			+			+			

1999-2000 Academic Performance Index (API) Growth Report

Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *DIXIELAND ELEMENTARY*

County: **MADERA**

District: **MADERA UNIFIED**

CDS Code: **20-65243-6023949**

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="5"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="0"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="3"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="2"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

1999-2000 Academic Performance Index (API) Growth Report

Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *DIXIELAND ELEMENTARY*

County: MADERA

District: MADERA UNIFIED

CDS Code: 20-65243-6023949

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino Percent of Pupils in Each Band
Performance Bands Reading Math Language Spelling

5	80-99th NPR	5.5	10.2	7.0	8.6
4	60-79th NPR	15.6	18.8	15.6	18.0
3	40-59th NPR	21.1	23.4	30.5	21.1
2	20-39th NPR	33.6	27.3	27.3	27.3
1	1-19th NPR	24.2	20.3	19.5	25.0

585	2000 API (Growth)	129	Number of Tests Contributing to the API
527	1999 API (Base)		
9	1999-2000 Growth Target		
58	1999-2000 Growth	YES	Met Subgroup Target

White not Hispanic Percent of Pupils in Each Band
Performance Bands Reading Math Language Spelling

5	80-99th NPR	13.8	10.8	13.8	9.2
4	60-79th NPR	24.6	29.2	15.4	26.2
3	40-59th NPR	29.2	26.2	29.2	16.9
2	20-39th NPR	18.5	20.0	23.1	27.7
1	1-19th NPR	13.8	13.8	18.5	20.0

660	2000 API (Growth)	65	Number of Tests Contributing to the API
634	1999 API (Base)		
9	1999-2000 Growth Target		
26	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander Percent of Pupils in Each Band
Performance Bands Reading Math Language Spelling

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged Percent of Pupils in Each Band
Performance Bands Reading Math Language Spelling

5	80-99th NPR	5.9	5.2	6.6	8.1
4	60-79th NPR	14.8	22.2	17.6	14.8
3	40-59th NPR	22.2	23.0	25.0	23.0
2	20-39th NPR	31.9	27.4	26.5	26.7
1	1-19th NPR	25.2	22.2	24.3	27.4

572	2000 API (Growth)	137	Number of Tests Contributing to the API
531	1999 API (Base)		
9	1999-2000 Growth Target		
41	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

1999-2000 Academic Performance Index (API) Growth Report

Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: EASTIN-ARCOLA ELEMENTARY

County: MADERA

District: MADERA UNIFIED

CDS Code: 20-65243-6023956

School Type: ELEMENTARY

					1999-2000 Similar Schools Growth Rank	Met Growth Target			
STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999- 2000 Growth		Comparable School- wide	Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
98	566	505	15	61		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	1	Percent with a response*	99	Average Class Size (CBEDS)	Average
American Indian or Alaska Native	0	Of those with a response:		Grade Levels	
Asian	1	Not high school graduate	60	K-3	17
Filipino	0	High school graduate	22	4-6	34
Hispanic or Latino	90	Some college	15	Core academic courses in departmentalized programs	N/A
Pacific Islander	0	College graduate	3		
White not Hispanic	7	Graduate school	0		
Participants in Free or Reduced Price Lunch (Stanford 9)	93	* This number is the percentage of student answer documents with parent education level information.			22
English Language Learners (Stanford 9)	60	Average Parent Education Level (Stanford 9)	Average 1.62	School Mobility (Stanford 9)	
Fully credentialed teachers (CBEDS)	96	This is the percent of students who first attended this school in the current year.			Number
Teachers with emergency credentials (CBEDS)	4	The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."			295
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)					
Number of students included in the 2000 API					247

1999-2000 Academic Performance Index (API) Growth Report

Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: EASTIN-ARCOLA ELEMENTARY

County: MADERA

District: MADERA UNIFIED

CDS Code: 20-65243-6023956

School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
566	505	61		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	10	4.12	41.15	28	11.38	113.82	23	9.31	93.12	16	6.48	64.78
4	60-79th NPR	875	30	12.35	108.02	60	24.39	213.41	37	14.98	131.07	41	16.60	145.24
3	40-59th NPR	700	48	19.75	138.27	50	20.33	142.28	44	17.81	124.70	48	19.43	136.03
2	20-39th NPR	500	71	29.22	146.09	61	24.80	123.98	69	27.94	139.68	61	24.70	123.48
1	1-19th NPR	200	84	34.57	69.14	47	19.11	38.21	74	29.96	59.92	81	32.79	65.59
a Total Weighted Score Across Bands			a	x	502.67						548.48			
b Content Area Weight			b	=	30%						15%			
c Total Weighted Score for Content Area:			c		150.80	+					82.27	+		

1999-2000 Academic Performance Index (API) Growth Report

Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *EASTIN-ARCOLA ELEMENTARY*

County: MADERA

District: MADERA UNIFIED

CDS Code: 20-65243-6023956

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="4"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="0"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="4"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="0"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

1999-2000 Academic Performance Index (API) Growth Report

Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *EASTIN-ARCOLA ELEMENTARY*

County: MADERA

District: MADERA UNIFIED

CDS Code: 20-65243-6023956

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino Percent of Pupils in Each Band
Performance Bands Reading Math Language Spelling

5	80-99th NPR	3.7	11.3	9.4	5.4
4	60-79th NPR	12.3	23.4	13.5	14.8
3	40-59th NPR	19.2	20.7	17.5	20.2
2	20-39th NPR	27.9	24.3	28.7	26.9
1	1-19th NPR	37.0	20.3	30.9	32.7

557	2000 API (Growth)	223	Number of Tests Contributing to the API
503	1999 API (Base)		
12	1999-2000 Growth Target		
54	1999-2000 Growth	YES	Met Subgroup Target

White not Hispanic Percent of Pupils in Each Band
Performance Bands Reading Math Language Spelling

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	16	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Pacific Islander Percent of Pupils in Each Band
Performance Bands Reading Math Language Spelling

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged Percent of Pupils in Each Band
Performance Bands Reading Math Language Spelling

5	80-99th NPR	3.5	10.9	8.7	5.6
4	60-79th NPR	10.6	23.0	14.7	15.6
3	40-59th NPR	20.7	20.4	16.9	19.9
2	20-39th NPR	29.1	25.2	29.0	25.5
1	1-19th NPR	36.1	20.4	30.7	33.3

555	2000 API (Growth)	231	Number of Tests Contributing to the API
501	1999 API (Base)		
12	1999-2000 Growth Target		
54	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

1999-2000 Academic Performance Index (API) Growth Report

Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: HOWARD ELEMENTARY

County: MADERA

District: MADERA UNIFIED

CDS Code: 20-65243-6023972

School Type: ELEMENTARY

					1999-2000 Similar Schools Growth Rank	Met Growth Target			
STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999- 2000 Growth		Comparable School- wide	Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
100	669	650	8	19		YES	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	3	Percent with a response*	94	Average Class Size (CBEDS)	Average
American Indian or Alaska Native	0	Of those with a response:		Grade Levels	
Asian	0	Not high school graduate	23	K-3	19
Filipino	0	High school graduate	25	4-6	33
Hispanic or Latino	52	Some college	29	Core academic courses in	
Pacific Islander	0	College graduate	16	departmentalized programs	N/A
White not Hispanic	44	Graduate school	6		
Participants in Free or Reduced Price Lunch (Stanford 9)	55	* This number is the percentage of student answer documents with parent education level information.			
English Language Learners (Stanford 9)	25	Average Parent Education Level (Stanford 9)	Average 2.57	School Mobility (Stanford 9)	23
Fully credentialed teachers (CBEDS)	100	The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."			Number
Teachers with emergency credentials (CBEDS)	0	Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)			260
Number of students included in the 2000 API					229

1999-2000 Academic Performance Index (API) Growth Report

Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: HOWARD ELEMENTARY

County: MADERA

District: MADERA UNIFIED

CDS Code: 20-65243-6023972

School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
669	650	19		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	37	16.59	165.92	46	20.35	203.54	42	18.75	187.50	34	14.85	148.47
4	60-79th NPR	875	40	17.94	156.95	58	25.66	224.56	53	23.66	207.03	35	15.28	133.73
3	40-59th NPR	700	49	21.97	153.81	48	21.24	148.67	46	20.54	143.75	50	21.83	152.84
2	20-39th NPR	500	56	25.11	125.56	50	22.12	110.62	49	21.88	109.38	61	26.64	133.19
1	1-19th NPR	200	41	18.39	36.77	24	10.62	21.24	34	15.18	30.36	49	21.40	42.79
a Total Weighted Score Across Bands			a	x	639.01			708.63			678.01			611.03
b Content Area Weight			b	=	30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		191.70	+		283.45	+		101.70	+		91.65
													2000 API (Growth)	
													669	

Number of tests contributing to scores:

223

226

224

229

Number of pupils with tests contributing to the API:

229

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report

Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *HOWARD ELEMENTARY*

County: **MADERA**

District: **MADERA UNIFIED**

CDS Code: **20-65243-6023972**

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="6"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="0"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="1"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="0"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

1999-2000 Academic Performance Index (API) Growth Report

Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *HOWARD ELEMENTARY*

County: MADERA

District: MADERA UNIFIED

CDS Code: 20-65243-6023972

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino Percent of Pupils in Each Band
Performance Bands Reading Math Language Spelling

5	80-99th NPR	9.9	15.3	15.4	13.6
4	60-79th NPR	16.5	25.0	24.4	18.4
3	40-59th NPR	26.4	21.0	20.3	21.6
2	20-39th NPR	28.1	27.4	24.4	28.8
1	1-19th NPR	19.0	11.3	15.4	17.6

647	2000 API (Growth)	125	Number of Tests Contributing to the API
646	1999 API (Base)		
6	1999-2000 Growth Target		
1	1999-2000 Growth	NO	Met Subgroup Target

White not Hispanic Percent of Pupils in Each Band
Performance Bands Reading Math Language Spelling

5	80-99th NPR	25.3	27.4	23.4	16.5
4	60-79th NPR	20.0	28.4	23.4	11.3
3	40-59th NPR	16.8	20.0	20.2	22.7
2	20-39th NPR	23.2	15.8	18.1	24.7
1	1-19th NPR	14.7	8.4	14.9	24.7

705	2000 API (Growth)	97	Number of Tests Contributing to the API
665	1999 API (Base)		
6	1999-2000 Growth Target		
40	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander Percent of Pupils in Each Band
Performance Bands Reading Math Language Spelling

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged Percent of Pupils in Each Band
Performance Bands Reading Math Language Spelling

5	80-99th NPR	10.5	15.2	14.4	14.2
4	60-79th NPR	12.9	23.2	18.4	13.4
3	40-59th NPR	25.8	24.0	23.2	22.8
2	20-39th NPR	29.8	24.8	25.6	26.8
1	1-19th NPR	21.0	12.8	18.4	22.8

630	2000 API (Growth)	127	Number of Tests Contributing to the API
604	1999 API (Base)		
6	1999-2000 Growth Target		
26	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

1999-2000 Academic Performance Index (API) Growth Report

Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: LA VINA ELEMENTARY

County: MADERA

District: MADERA UNIFIED

CDS Code: 20-65243-6024012

School Type: ELEMENTARY

					1999-2000 Similar Schools Growth Rank	Met Growth Target			
STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999- 2000 Growth		Comparable School- wide	Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
100	487	435	18	52		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	0	Percent with a response*	77	Average Class Size (CBEDS)	Average
American Indian or Alaska Native	0	Of those with a response:		Grade Levels	
Asian	0	Not high school graduate	84	K-3	20
Filipino	0	High school graduate	15	4-6	31
Hispanic or Latino	99	Some college	2	Core academic courses in departmentalized programs	N/A
Pacific Islander	0	College graduate	0		
White not Hispanic	1	Graduate school	0		
Participants in Free or Reduced Price Lunch (Stanford 9)	97	* This number is the percentage of student answer documents with parent education level information.			
English Language Learners (Stanford 9)	86	Average Parent Education Level (Stanford 9)	Average 1.18	School Mobility (Stanford 9)	18
Fully credentialed teachers (CBEDS)	93	The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."			Number
Teachers with emergency credentials (CBEDS)	0				
				Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	213
				Number of students included in the 2000 API	186

1999-2000 Academic Performance Index (API) Growth Report

Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: LA VINA ELEMENTARY

County: MADERA

District: MADERA UNIFIED

CDS Code: 20-65243-6024012

School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
487	435	52		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	4	2.19	21.86	8	4.30	43.01	10	5.38	53.76	6	3.24	32.43
4	60-79th NPR	875	6	3.28	28.69	19	10.22	89.38	20	10.75	94.09	17	9.19	80.41
3	40-59th NPR	700	26	14.21	99.45	60	32.26	225.81	33	17.74	124.19	26	14.05	98.38
2	20-39th NPR	500	63	34.43	172.13	59	31.72	158.60	54	29.03	145.16	49	26.49	132.43
1	1-19th NPR	200	84	45.90	91.80	40	21.51	43.01	69	37.10	74.19	87	47.03	94.05
a Total Weighted Score Across Bands			a	x	413.93			559.81			491.40			437.70
b Content Area Weight			b	=	30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		124.18	+		223.92	+		73.71	+		65.66
													2000 API (Growth)	
													487	

Number of tests contributing to scores:

183

186

186

185

Number of pupils with tests contributing to the API:

186

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report

Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: LA VINA ELEMENTARY

County: MADERA

District: MADERA UNIFIED

CDS Code: 20-65243-6024012

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="0"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="0"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="0"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="0"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

1999-2000 Academic Performance Index (API) Growth Report

Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: LA VINA ELEMENTARY

County: MADERA

District: MADERA UNIFIED

CDS Code: 20-65243-6024012

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino Percent of Pupils in Each Band
Performance Bands Reading Math Language Spelling

5	80-99th NPR	2.2	3.8	4.9	3.3
4	60-79th NPR	2.2	9.8	10.9	8.2
3	40-59th NPR	14.4	32.2	17.5	14.3
2	20-39th NPR	35.0	32.2	29.0	26.4
1	1-19th NPR	46.1	21.9	37.7	47.8

483	2000 API (Growth)	183	Number of Tests Contributing to the API
431	1999 API (Base)		
14	1999-2000 Growth Target		
52	1999-2000 Growth	YES	Met Subgroup Target

White not Hispanic Percent of Pupils in Each Band
Performance Bands Reading Math Language Spelling

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	3	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Pacific Islander Percent of Pupils in Each Band
Performance Bands Reading Math Language Spelling

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged Percent of Pupils in Each Band
Performance Bands Reading Math Language Spelling

5	80-99th NPR	2.2	3.8	5.4	3.3
4	60-79th NPR	2.7	10.3	10.8	8.7
3	40-59th NPR	14.3	32.4	17.3	14.1
2	20-39th NPR	34.6	31.9	29.2	26.6
1	1-19th NPR	46.2	21.6	37.3	47.3

485	2000 API (Growth)	185	Number of Tests Contributing to the API
428	1999 API (Base)		
14	1999-2000 Growth Target		
57	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

1999-2000 Academic Performance Index (API) Growth Report

Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: LINCOLN ELEMENTARY

County: MADERA

District: MADERA UNIFIED

CDS Code: 20-65243-6112312

School Type: ELEMENTARY

					1999-2000 Similar Schools Growth Rank	Met Growth Target			
STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999- 2000 Growth		Comparable School- wide	Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
99	677	662	7	15		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	YES
African American not Hispanic	4	Percent with a response*	78	Average Class Size (CBEDS)	Average
American Indian or Alaska Native	0	Of those with a response:		Grade Levels	
Asian	5	Not high school graduate	14	K-3	20
Filipino	0	High school graduate	45	4-6	34
Hispanic or Latino	50	Some college	23	Core academic courses in departmentalized programs	N/A
Pacific Islander	0	College graduate	10		
White not Hispanic	41	Graduate school	8		
Participants in Free or Reduced Price Lunch (Stanford 9)	43	* This number is the percentage of student answer documents with parent education level information.			
English Language Learners (Stanford 9)	16	Average Parent Education Level (Stanford 9)	Average 2.53	School Mobility (Stanford 9)	13
Fully credentialed teachers (CBEDS)	93	The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."			Number
Teachers with emergency credentials (CBEDS)	7				
				Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	642
				Number of students included in the 2000 API	581

1999-2000 Academic Performance Index (API) Growth Report

Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: LINCOLN ELEMENTARY

County: MADERA

District: MADERA UNIFIED

CDS Code: 20-65243-6112312

School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
677	662	15		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling			
A		B		C	D		E	F		G	H		I	J	
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	
5	80-99th NPR	1000	97	16.87	168.70	148	25.47	254.73	114	20.11	201.06	97	16.70	166.95	
4	60-79th NPR	875	128	22.26	194.78	129	22.20	194.28	111	19.58	171.30	110	18.93	165.66	
3	40-59th NPR	700	122	21.22	148.52	103	17.73	124.10	128	22.57	158.02	133	22.89	160.24	
2	20-39th NPR	500	124	21.57	107.83	126	21.69	108.43	122	21.52	107.58	133	22.89	114.46	
1	1-19th NPR	200	104	18.09	36.17	75	12.91	25.82	92	16.23	32.45	108	18.59	37.18	
a Total Weighted Score Across Bands			a x	656.00										644.49	
b Content Area Weight			b	30%										15%	
c Total Weighted Score for Content Area:			c	196.80		+						+		96.67	

1999-2000 Academic Performance Index (API) Growth Report

Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *LINCOLN ELEMENTARY*

County: MADERA

District: MADERA UNIFIED

CDS Code: 20-65243-6112312

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="19"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="2"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="25"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="1"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

1999-2000 Academic Performance Index (API) Growth Report

Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *LINCOLN ELEMENTARY*

County: MADERA

District: MADERA UNIFIED

CDS Code: 20-65243-6112312

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino Percent of Pupils in Each Band
Performance Bands Reading Math Language Spelling

5	80-99th NPR	10.1	15.9	14.1	11.6
4	60-79th NPR	16.8	19.6	13.1	15.9
3	40-59th NPR	20.5	17.6	22.2	21.6
2	20-39th NPR	26.6	29.9	26.3	24.9
1	1-19th NPR	25.9	16.9	24.2	25.9

604	2000 API (Growth)	301	Number of Tests Contributing to the API
591	1999 API (Base)		
6	1999-2000 Growth Target		
13	1999-2000 Growth	YES	Met Subgroup Target

White not Hispanic Percent of Pupils in Each Band
Performance Bands Reading Math Language Spelling

5	80-99th NPR	24.1	35.6	26.2	21.9
4	60-79th NPR	30.6	25.3	26.7	19.3
3	40-59th NPR	20.3	17.6	25.3	26.2
2	20-39th NPR	15.9	13.7	15.1	21.9
1	1-19th NPR	9.1	7.7	6.7	10.7

758	2000 API (Growth)	233	Number of Tests Contributing to the API
732	1999 API (Base)		
6	1999-2000 Growth Target		
26	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander Percent of Pupils in Each Band
Performance Bands Reading Math Language Spelling

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged Percent of Pupils in Each Band
Performance Bands Reading Math Language Spelling

5	80-99th NPR	6.4	15.7	11.2	11.4
4	60-79th NPR	16.4	20.0	15.3	16.5
3	40-59th NPR	25.2	17.6	23.3	21.6
2	20-39th NPR	23.2	28.6	26.5	24.7
1	1-19th NPR	28.8	18.0	23.7	25.9

597	2000 API (Growth)	255	Number of Tests Contributing to the API
591	1999 API (Base)		
6	1999-2000 Growth Target		
6	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

1999-2000 Academic Performance Index (API) Growth Report

Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: MADISON ELEMENTARY

County: MADERA

District: MADERA UNIFIED

CDS Code: 20-65243-6023980

School Type: ELEMENTARY

					1999-2000 Similar Schools Growth Rank	Met Growth Target			
STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999- 2000 Growth		Comparable School- wide	Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
100	479	397	20	82		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	YES
African American not Hispanic	4	Percent with a response*	99	Average Class Size (CBEDS)	Average
American Indian or Alaska Native	0	Of those with a response:		Grade Levels	
Asian	1	Not high school graduate	53	K-3	20
Filipino	0	High school graduate	39	4-6	36
Hispanic or Latino	81	Some college	7	Core academic courses in	
Pacific Islander	0	College graduate	1	departmentalized programs	N/A
White not Hispanic	14	Graduate school	0		
Participants in Free or Reduced Price Lunch (Stanford 9)	92	* This number is the percentage of student answer documents with parent education level information.			
English Language Learners (Stanford 9)	45	Average Parent Education Level (Stanford 9)	Average 1.56	School Mobility (Stanford 9)	26
Fully credentialed teachers (CBEDS)	88	The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."			Number
Teachers with emergency credentials (CBEDS)	20	Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)			318
Number of students included in the 2000 API					274

1999-2000 Academic Performance Index (API) Growth Report

Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: MADISON ELEMENTARY

County: MADERA

District: MADERA UNIFIED

CDS Code: 20-65243-6023980

School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
479	397	82		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	10	3.69	36.90	14	5.17	51.66	15	5.49	54.95	10	3.66	36.63
4	60-79th NPR	875	22	8.12	71.03	34	12.55	109.78	34	12.45	108.97	21	7.69	67.31
3	40-59th NPR	700	33	12.18	85.24	57	21.03	147.23	31	11.36	79.49	37	13.55	94.87
2	20-39th NPR	500	86	31.73	158.67	79	29.15	145.76	80	29.30	146.52	101	37.00	184.98
1	1-19th NPR	200	120	44.28	88.56	87	32.10	64.21	113	41.39	82.78	104	38.10	76.19
a Total Weighted Score Across Bands			a	x	440.41			518.63			472.71			459.98
b Content Area Weight			b	=	30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		132.12	+		207.45	+		70.91	+		69.00
													2000 API (Growth)	
													479	

Number of tests contributing to scores:

271

271

273

273

Number of pupils with tests contributing to the API:

274

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report

Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MADISON ELEMENTARY*

County: **MADERA**

District: **MADERA UNIFIED**

CDS Code: **20-65243-6023980**

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="11"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="0"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="0"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="0"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

1999-2000 Academic Performance Index (API) Growth Report

Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: MADISON ELEMENTARY

County: MADERA

District: MADERA UNIFIED

CDS Code: 20-65243-6023980

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino Percent of Pupils in Each Band
Performance Bands Reading Math Language Spelling

5	80-99th NPR	2.7	4.5	4.0	2.7
4	60-79th NPR	6.7	11.2	9.8	7.1
3	40-59th NPR	11.6	20.2	9.8	12.4
2	20-39th NPR	30.4	29.6	32.6	36.4
1	1-19th NPR	48.7	34.5	43.8	41.3

458	2000 API (Growth)	225	Number of Tests Contributing to the API
389	1999 API (Base)		
16	1999-2000 Growth Target		
69	1999-2000 Growth	YES	Met Subgroup Target

White not Hispanic Percent of Pupils in Each Band
Performance Bands Reading Math Language Spelling

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	38	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Pacific Islander Percent of Pupils in Each Band
Performance Bands Reading Math Language Spelling

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged Percent of Pupils in Each Band
Performance Bands Reading Math Language Spelling

5	80-99th NPR	3.5	5.1	5.9	3.5
4	60-79th NPR	7.5	11.8	11.3	6.3
3	40-59th NPR	10.6	19.6	10.5	13.3
2	20-39th NPR	32.7	29.8	29.3	37.9
1	1-19th NPR	45.7	33.7	43.0	39.1

469	2000 API (Growth)	257	Number of Tests Contributing to the API
389	1999 API (Base)		
16	1999-2000 Growth Target		
80	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

1999-2000 Academic Performance Index (API) Growth Report

Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: MILLVIEW ELEMENTARY

County: MADERA

District: MADERA UNIFIED

CDS Code: 20-65243-6024020

School Type: ELEMENTARY

					1999-2000 Similar Schools Growth Rank	Met Growth Target			
STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999- 2000 Growth		Comparable School- wide	Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
99	544	506	15	38		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	YES
African American not Hispanic	6	Percent with a response*	94	Average Class Size (CBEDS)	Average
American Indian or Alaska Native	0	Of those with a response:		Grade Levels	
Asian	0	Not high school graduate	71	K-3	20
Filipino	0	High school graduate	27	4-6	32
Hispanic or Latino	86	Some college	2	Core academic courses in departmentalized programs	N/A
Pacific Islander	0	College graduate	0		
White not Hispanic	8	Graduate school	0		
Participants in Free or Reduced Price Lunch (Stanford 9)	93	* This number is the percentage of student answer documents with parent education level information.			
English Language Learners (Stanford 9)	59	Average Parent Education Level (Stanford 9)	Average 1.31	School Mobility (Stanford 9)	19
Fully credentialed teachers (CBEDS)	87	The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."			
Teachers with emergency credentials (CBEDS)	11				
				Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	597
				Number of students included in the 2000 API	534

1999-2000 Academic Performance Index (API) Growth Report

Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MILLVIEW ELEMENTARY*

County: MADERA

District: MADERA UNIFIED

CDS Code: 20-65243-6024020

School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
544	506	38		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	17	3.26	32.57	60	11.24	112.36	42	7.94	79.40	37	6.98	69.81
4	60-79th NPR	875	62	11.88	103.93	94	17.60	154.03	87	16.45	143.90	69	13.02	113.92
3	40-59th NPR	700	89	17.05	119.35	98	18.35	128.46	96	18.15	127.03	103	19.43	136.04
2	20-39th NPR	500	169	32.38	161.88	171	32.02	160.11	143	27.03	135.16	130	24.53	122.64
1	1-19th NPR	200	185	35.44	70.88	111	20.79	41.57	161	30.43	60.87	191	36.04	72.08
a Total Weighted Score Across Bands			a	x	488.60			596.54			546.36			514.48
b Content Area Weight			b	=	30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		146.58	+		238.61	+		81.95	+		77.17
													2000 API (Growth)	
													544	

Number of tests contributing to scores:

522

534

529

530

Number of pupils with tests contributing to the API:

534

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report

Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MILLVIEW ELEMENTARY*

County: MADERA

District: MADERA UNIFIED

CDS Code: 20-65243-6024020

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="28"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="0"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="2"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="0"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

1999-2000 Academic Performance Index (API) Growth Report

Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MILLVIEW ELEMENTARY*

County: MADERA

District: MADERA UNIFIED

CDS Code: 20-65243-6024020

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino Percent of Pupils in Each Band
Performance Bands Reading Math Language Spelling

5	80-99th NPR	1.8	10.8	6.5	5.4
4	60-79th NPR	10.4	16.2	15.7	12.0
3	40-59th NPR	15.5	18.1	17.6	19.6
2	20-39th NPR	32.7	33.4	27.2	26.1
1	1-19th NPR	39.6	21.6	32.9	37.0

527	2000 API (Growth)	464	Number of Tests Contributing to the API
493	1999 API (Base)		
12	1999-2000 Growth Target		
34	1999-2000 Growth	YES	Met Subgroup Target

White not Hispanic Percent of Pupils in Each Band
Performance Bands Reading Math Language Spelling

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	40	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Pacific Islander Percent of Pupils in Each Band
Performance Bands Reading Math Language Spelling

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged Percent of Pupils in Each Band
Performance Bands Reading Math Language Spelling

5	80-99th NPR	2.8	10.6	7.1	6.5
4	60-79th NPR	11.8	17.3	16.4	12.8
3	40-59th NPR	15.7	18.2	18.0	19.0
2	20-39th NPR	32.5	32.4	26.9	24.7
1	1-19th NPR	37.1	21.6	31.5	37.0

536	2000 API (Growth)	510	Number of Tests Contributing to the API
496	1999 API (Base)		
12	1999-2000 Growth Target		
40	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

1999-2000 Academic Performance Index (API) Growth Report

Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: MONROE (JAMES) ELEMENTARY

County: MADERA

District: MADERA UNIFIED

CDS Code: 20-65243-6023998

School Type: ELEMENTARY

					1999-2000 Similar Schools Growth Rank	Met Growth Target			
STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999- 2000 Growth		Comparable School- wide		Both Schoolwide and CI	Awards Eligible
100	507	434	18	73		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	YES
African American not Hispanic	3	Percent with a response*	92	Average Class Size (CBEDS)	Average
American Indian or Alaska Native	0	Of those with a response:		Grade Levels	
Asian	0	Not high school graduate	70	K-3	20
Filipino	1	High school graduate	26	4-6	36
Hispanic or Latino	89	Some college	3	Core academic courses in	
Pacific Islander	0	College graduate	1	departmentalized programs	N/A
White not Hispanic	7	Graduate school	0		
Participants in Free or Reduced Price Lunch (Stanford 9)	93	* This number is the percentage of student answer documents with parent education level information.			
English Language Learners (Stanford 9)	57	Average Parent Education Level (Stanford 9)	Average 1.35	School Mobility (Stanford 9)	23
Fully credentialed teachers (CBEDS)	90	The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."			Number
Teachers with emergency credentials (CBEDS)	10	Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)			573
Number of students included in the 2000 API					517

1999-2000 Academic Performance Index (API) Growth Report

Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MONROE (JAMES) ELEMENTARY*

County: MADERA

District: MADERA UNIFIED

CDS Code: 20-65243-6023998

School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
507	434	73		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	19	3.73	37.25	62	12.06	120.62	33	6.43	64.33	31	6.00	59.96
4	60-79th NPR	875	50	9.80	85.78	78	15.18	132.78	59	11.50	100.63	50	9.67	84.62
3	40-59th NPR	700	70	13.73	96.08	85	16.54	115.76	78	15.20	106.43	90	17.41	121.86
2	20-39th NPR	500	154	30.20	150.98	134	26.07	130.35	143	27.88	139.38	147	28.43	142.17
1	1-19th NPR	200	217	42.55	85.10	155	30.16	60.31	200	38.99	77.97	199	38.49	76.98
a Total Weighted Score Across Bands			a	x	455.20			559.82			488.74			485.59
b Content Area Weight			b	=	30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		136.56	+		223.93	+		73.31	+		72.84
													2000 API (Growth)	
													507	

Number of tests contributing to scores:

510

514

513

517

Number of pupils with tests contributing to the API:

517

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report

Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MONROE (JAMES) ELEMENTARY*

County: MADERA

District: MADERA UNIFIED

CDS Code: 20-65243-6023998

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="14"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="0"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="0"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="3"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

1999-2000 Academic Performance Index (API) Growth Report

Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MONROE (JAMES) ELEMENTARY*

County: MADERA

District: MADERA UNIFIED

CDS Code: 20-65243-6023998

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino Percent of Pupils in Each Band
Performance Bands Reading Math Language Spelling

5	80-99th NPR	2.6	10.8	6.1	4.7
4	60-79th NPR	9.6	14.8	10.4	10.3
3	40-59th NPR	12.9	16.7	13.7	16.8
2	20-39th NPR	29.8	26.0	28.0	28.2
1	1-19th NPR	45.1	31.7	41.9	39.9

493	2000 API (Growth)	464	Number of Tests Contributing to the API
422	1999 API (Base)		
14	1999-2000 Growth Target		
71	1999-2000 Growth	YES	Met Subgroup Target

White not Hispanic Percent of Pupils in Each Band
Performance Bands Reading Math Language Spelling

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	36	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Pacific Islander Percent of Pupils in Each Band
Performance Bands Reading Math Language Spelling

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged Percent of Pupils in Each Band
Performance Bands Reading Math Language Spelling

5	80-99th NPR	2.7	10.9	6.4	5.7
4	60-79th NPR	9.3	15.6	10.5	9.6
3	40-59th NPR	13.3	16.4	14.0	16.5
2	20-39th NPR	31.1	26.1	28.8	28.6
1	1-19th NPR	43.7	31.0	40.3	39.6

498	2000 API (Growth)	490	Number of Tests Contributing to the API
424	1999 API (Base)		
14	1999-2000 Growth Target		
74	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

1999-2000 Academic Performance Index (API) Growth Report

Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *RIPPERDAN ELEMENTARY*

County: MADERA

District: MADERA UNIFIED

CDS Code: 20-65243-6024038

School Type: ELEMENTARY

					1999-2000 Similar Schools Growth Rank	Met Growth Target			
STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999- 2000 Growth		Comparable School- wide	Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
100	474	476	16	-2		NO	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	7	Percent with a response*	73	Average Class Size (CBEDS)	Average
American Indian or Alaska Native	0	Of those with a response:		Grade Levels	
Asian	0	Not high school graduate	59	K-3	20
Filipino	0	High school graduate	30	4-6	33
Hispanic or Latino	85	Some college	9	Core academic courses in	
Pacific Islander	0	College graduate	2	departmentalized programs	N/A
White not Hispanic	7	Graduate school	0		
Participants in Free or Reduced Price Lunch (Stanford 9)	95	* This number is the percentage of student answer documents with parent education level information.			
English Language Learners (Stanford 9)	68	Average Parent Education Level (Stanford 9)	Average 1.53	School Mobility (Stanford 9)	33
Fully credentialed teachers (CBEDS)	73	The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."			Number
Teachers with emergency credentials (CBEDS)	27	Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)			176
Number of students included in the 2000 API					162

1999-2000 Academic Performance Index (API) Growth Report

Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *RIPPERDAN ELEMENTARY*

County: MADERA

District: MADERA UNIFIED

CDS Code: 20-65243-6024038

School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
474	476	-2		NO

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	7	4.76	47.62	11	6.83	68.32	7	4.67	46.67	12	7.41	74.07
4	60-79th NPR	875	9	6.12	53.57	19	11.80	103.26	13	8.67	75.83	15	9.26	81.02
3	40-59th NPR	700	23	15.65	109.52	26	16.15	113.04	33	22.00	154.00	16	9.88	69.14
2	20-39th NPR	500	43	29.25	146.26	43	26.71	133.54	42	28.00	140.00	46	28.40	141.98
1	1-19th NPR	200	65	44.22	88.44	62	38.51	77.02	55	36.67	73.33	73	45.06	90.12
a Total Weighted Score Across Bands			a	x	445.41			495.19			489.83			456.33
b Content Area Weight			b	=	30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		133.62	+		198.07	+		73.48	+		68.45
2000 API (Growth)													474	

Number of tests contributing to scores:

147

161

150

162

Number of pupils with tests contributing to the API:

162

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report

Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *RIPPERDAN ELEMENTARY*

County: MADERA

District: MADERA UNIFIED

CDS Code: 20-65243-6024038

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="12"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="0"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="0"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="0"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

1999-2000 Academic Performance Index (API) Growth Report

Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *RIPPERDAN ELEMENTARY*

County: MADERA

District: MADERA UNIFIED

CDS Code: 20-65243-6024038

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino Percent of Pupils in Each Band
Performance Bands Reading Math Language Spelling

5	80-99th NPR	3.9	6.6	5.4	7.2
4	60-79th NPR	6.3	10.9	7.8	8.7
3	40-59th NPR	14.2	16.1	19.4	10.1
2	20-39th NPR	29.9	26.3	29.5	29.0
1	1-19th NPR	45.7	40.1	38.0	44.9

465	2000 API (Growth)	138	Number of Tests Contributing to the API
475	1999 API (Base)		
13	1999-2000 Growth Target		
-10	1999-2000 Growth	NO	Met Subgroup Target

White not Hispanic Percent of Pupils in Each Band
Performance Bands Reading Math Language Spelling

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	12	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Pacific Islander Percent of Pupils in Each Band
Performance Bands Reading Math Language Spelling

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged Percent of Pupils in Each Band
Performance Bands Reading Math Language Spelling

5	80-99th NPR	4.3	6.5	4.9	7.1
4	60-79th NPR	5.7	11.0	7.6	9.6
3	40-59th NPR	15.6	16.8	22.2	9.6
2	20-39th NPR	29.8	27.7	27.8	28.8
1	1-19th NPR	44.7	38.1	37.5	44.9

470	2000 API (Growth)	156	Number of Tests Contributing to the API
472	1999 API (Base)		
13	1999-2000 Growth Target		
-2	1999-2000 Growth	NO	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

1999-2000 Academic Performance Index (API) Growth Report

Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: SIERRA VISTA ELEMENTARY

County: MADERA

District: MADERA UNIFIED

CDS Code: 20-65243-6024046

School Type: ELEMENTARY

					1999-2000 Similar Schools Growth Rank	Met Growth Target			
STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999- 2000 Growth		Comparable School- wide	Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
100	464	424	19	40		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	YES
African American not Hispanic	3	Percent with a response*	94	Average Class Size (CBEDS)	Average
American Indian or Alaska Native	0	Of those with a response:		Grade Levels	
Asian	0	Not high school graduate	69	K-3	20
Filipino	0	High school graduate	24	4-6	32
Hispanic or Latino	94	Some college	5	Core academic courses in	
Pacific Islander	0	College graduate	2	departmentalized programs	N/A
White not Hispanic	3	Graduate school	0		
Participants in Free or Reduced Price Lunch (Stanford 9)	95	* This number is the percentage of student answer documents with parent education level information.			
English Language Learners (Stanford 9)	72	Average Parent Education Level (Stanford 9)	Average 1.41	School Mobility (Stanford 9)	12
Fully credentialed teachers (CBEDS)	89	The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."			Number
Teachers with emergency credentials (CBEDS)	11	Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)			559
Number of students included in the 2000 API					545

1999-2000 Academic Performance Index (API) Growth Report

Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: SIERRA VISTA ELEMENTARY

County: MADERA

District: MADERA UNIFIED

CDS Code: 20-65243-6024046

School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
464	424	40		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	8	1.51	15.09	23	4.24	42.44	21	4.14	41.42	39	7.22	72.22
4	60-79th NPR	875	32	6.04	52.83	52	9.59	83.95	59	11.64	101.82	55	10.19	89.12
3	40-59th NPR	700	62	11.70	81.89	90	16.61	116.24	93	18.34	128.40	111	20.56	143.89
2	20-39th NPR	500	185	34.91	174.53	175	32.29	161.44	141	27.81	139.05	120	22.22	111.11
1	1-19th NPR	200	243	45.85	91.70	202	37.27	74.54	193	38.07	76.13	215	39.81	79.63
a Total Weighted Score Across Bands			a	x	416.04			478.60			486.83			495.97
b Content Area Weight			b	=	30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		124.81	+		191.44	+		73.03	+		74.40
													2000 API (Growth)	
													464	

Number of tests contributing to scores:

530

542

507

540

Number of pupils with tests contributing to the API:

545

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report

Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: SIERRA VISTA ELEMENTARY

County: MADERA

District: MADERA UNIFIED

CDS Code: 20-65243-6024046

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="14"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="0"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="0"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="0"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

1999-2000 Academic Performance Index (API) Growth Report

Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: SIERRA VISTA ELEMENTARY

County: MADERA

District: MADERA UNIFIED

CDS Code: 20-65243-6024046

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino Percent of Pupils in Each Band
Performance Bands Reading Math Language Spelling

5	80-99th NPR	1.2	4.1	3.8	7.1
4	60-79th NPR	5.8	9.3	11.8	9.9
3	40-59th NPR	11.7	16.9	18.4	20.0
2	20-39th NPR	35.4	32.5	27.8	22.1
1	1-19th NPR	45.9	37.2	38.2	40.9

461	2000 API (Growth)	511	Number of Tests Contributing to the API
424	1999 API (Base)		
15	1999-2000 Growth Target		
37	1999-2000 Growth	YES	Met Subgroup Target

White not Hispanic Percent of Pupils in Each Band
Performance Bands Reading Math Language Spelling

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	18	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Pacific Islander Percent of Pupils in Each Band
Performance Bands Reading Math Language Spelling

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged Percent of Pupils in Each Band
Performance Bands Reading Math Language Spelling

5	80-99th NPR	1.2	4.0	3.9	6.5
4	60-79th NPR	5.5	9.6	11.7	10.0
3	40-59th NPR	11.5	16.6	17.4	20.7
2	20-39th NPR	35.2	31.9	28.2	22.3
1	1-19th NPR	46.6	37.9	38.9	40.5

459	2000 API (Growth)	526	Number of Tests Contributing to the API
420	1999 API (Base)		
15	1999-2000 Growth Target		
39	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

1999-2000 Academic Performance Index (API) Growth Report

Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: WASHINGTON (GEORGE) ELEMENTARY

County: MADERA

District: MADERA UNIFIED

CDS Code: 20-65243-6023964

School Type: ELEMENTARY

					1999-2000 Similar Schools Growth Rank	Met Growth Target			
STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999- 2000 Growth		Comparable School- wide Improve- ment (CI)		Both Schoolwide and CI	Awards Eligible
100	529	446	18	83		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	YES
African American not Hispanic	1	Percent with a response*	95	Average Class Size (CBEDS)	Average
American Indian or Alaska Native	0	Of those with a response:		Grade Levels	
Asian	0	Not high school graduate	63	K-3	19
Filipino	0	High school graduate	24	4-6	30
Hispanic or Latino	93	Some college	12	Core academic courses in	
Pacific Islander	0	College graduate	0	departmentalized programs	N/A
White not Hispanic	6	Graduate school	1		
Participants in Free or Reduced Price Lunch (Stanford 9)	94	* This number is the percentage of student answer documents with parent education level information.			
English Language Learners (Stanford 9)	63	Average Parent Education Level (Stanford 9)	Average 1.51	School Mobility (Stanford 9)	28
Fully credentialed teachers (CBEDS)	91	The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."			Number
Teachers with emergency credentials (CBEDS)	14	Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)			570
Number of students included in the 2000 API					539

1999-2000 Academic Performance Index (API) Growth Report

Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: WASHINGTON (GEORGE) ELEMENTARY

County: MADERA

District: MADERA UNIFIED

CDS Code: 20-65243-6023964

School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
529	446	83		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	26	4.92	49.24	75	13.94	139.41	38	7.10	71.03	46	8.58	85.82
4	60-79th NPR	875	46	8.71	76.23	88	16.36	143.12	56	10.47	91.59	70	13.06	114.27
3	40-59th NPR	700	89	16.86	117.99	100	18.59	130.11	82	15.33	107.29	82	15.30	107.09
2	20-39th NPR	500	168	31.82	159.09	141	26.21	131.04	139	25.98	129.91	134	25.00	125.00
1	1-19th NPR	200	199	37.69	75.38	134	24.91	49.81	220	41.12	82.24	204	38.06	76.12
a Total Weighted Score Across Bands			a	x	477.94						482.06			
b Content Area Weight			b	=	30%						15%			
c Total Weighted Score for Content Area:			c		143.38						72.31			
						+						+		

1999-2000 Academic Performance Index (API) Growth Report

Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: WASHINGTON (GEORGE) ELEMENTA

County: MADERA

District: MADERA UNIFIED

CDS Code: 20-65243-6023964

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="4"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="1"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="0"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="1"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

1999-2000 Academic Performance Index (API) Growth Report

Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: WASHINGTON (GEORGE) ELEMENTA

County: MADERA

District: MADERA UNIFIED

CDS Code: 20-65243-6023964

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino Percent of Pupils in Each Band
Performance Bands Reading Math Language Spelling

5	80-99th NPR	4.3	13.6	6.4	8.0
4	60-79th NPR	7.9	16.4	10.0	12.4
3	40-59th NPR	16.1	18.8	15.3	14.6
2	20-39th NPR	32.4	26.9	25.7	25.7
1	1-19th NPR	39.3	24.4	42.6	39.3

523	2000 API (Growth)	502	Number of Tests Contributing to the API
444	1999 API (Base)		
14	1999-2000 Growth Target		
79	1999-2000 Growth	YES	Met Subgroup Target

White not Hispanic Percent of Pupils in Each Band
Performance Bands Reading Math Language Spelling

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	30	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Pacific Islander Percent of Pupils in Each Band
Performance Bands Reading Math Language Spelling

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged Percent of Pupils in Each Band
Performance Bands Reading Math Language Spelling

5	80-99th NPR	4.5	13.3	6.4	7.9
4	60-79th NPR	8.0	16.3	10.4	12.5
3	40-59th NPR	17.1	18.7	15.1	15.3
2	20-39th NPR	31.8	26.5	26.4	25.3
1	1-19th NPR	38.6	25.2	41.7	39.0

523	2000 API (Growth)	521	Number of Tests Contributing to the API
442	1999 API (Base)		
14	1999-2000 Growth Target		
81	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

1999-2000 Academic Performance Index (API) Growth Report

Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: JEFFERSON (THOMAS) MIDDLE

County: MADERA

District: MADERA UNIFIED

CDS Code: 20-65243-6024053

School Type: MIDDLE

					1999-2000 Similar Schools Growth Rank	Met Growth Target			
STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999- 2000 Growth		Comparable School- wide	Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
100	615	580	11	35		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	4	Percent with a response*	94	Average Class Size (CBEDS)	Average
American Indian or Alaska Native	0	Of those with a response:		Grade Levels	
Asian	2	Not high school graduate	30	K-3	N/A
Filipino	0	High school graduate	25	4-6	N/A
Hispanic or Latino	65	Some college	25	Core academic courses in	
Pacific Islander	0	College graduate	14	departmentalized programs	30
White not Hispanic	28	Graduate school	6		
Participants in Free or Reduced Price Lunch (Stanford 9)	61	* This number is the percentage of student answer documents with parent education level information.			
English Language Learners (Stanford 9)	24	Average Parent Education Level (Stanford 9)	Average 2.39	School Mobility (Stanford 9)	12
Fully credentialed teachers (CBEDS)	95	The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."			Number
Teachers with emergency credentials (CBEDS)	10				
				Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	857
				Number of students included in the 2000 API	749

1999-2000 Academic Performance Index (API) Growth Report

Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: JEFFERSON (THOMAS) MIDDLE

County: MADERA

District: MADERA UNIFIED

CDS Code: 20-65243-6024053

School Type: MIDDLE

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
615	580	35		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	73	9.89	98.92	111	15.25	152.47	152	20.49	204.85	71	9.63	96.34
4	60-79th NPR	875	138	18.70	163.62	150	20.60	180.29	125	16.85	147.41	102	13.84	121.10
3	40-59th NPR	700	158	21.41	149.86	164	22.53	157.69	136	18.33	128.30	166	22.52	157.67
2	20-39th NPR	500	179	24.25	121.27	197	27.06	135.30	177	23.85	119.27	154	20.90	104.48
1	1-19th NPR	200	190	25.75	51.49	106	14.56	29.12	152	20.49	40.97	244	33.11	66.21
a Total Weighted Score Across Bands			a	x	585.16						640.80			
b Content Area Weight			b	=	30%						15%			
c Total Weighted Score for Content Area:			c		175.55	+					96.12	+		
			</											

1999-2000 Academic Performance Index (API) Growth Report

Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: JEFFERSON (THOMAS) MIDDLE

County: MADERA

District: MADERA UNIFIED

CDS Code: 20-65243-6024053

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="25"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="1"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="20"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="2"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

1999-2000 Academic Performance Index (API) Growth Report

Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: JEFFERSON (THOMAS) MIDDLE

County: MADERA

District: MADERA UNIFIED

CDS Code: 20-65243-6024053

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino Percent of Pupils in Each Band
Performance Bands Reading Math Language Spelling

5	80-99th NPR	3.9	8.4	14.2	5.6
4	60-79th NPR	15.1	16.8	15.8	11.4
3	40-59th NPR	21.6	24.7	18.9	20.9
2	20-39th NPR	26.4	30.6	25.9	21.5
1	1-19th NPR	33.0	19.5	25.3	40.6

557	2000 API (Growth)	491	Number of Tests Contributing to the API
519	1999 API (Base)		
9	1999-2000 Growth Target		
38	1999-2000 Growth	YES	Met Subgroup Target

White not Hispanic Percent of Pupils in Each Band
Performance Bands Reading Math Language Spelling

5	80-99th NPR	22.3	29.2	35.0	15.5
4	60-79th NPR	29.1	29.7	19.9	20.4
3	40-59th NPR	21.4	18.3	18.0	28.2
2	20-39th NPR	17.0	17.8	16.5	19.9
1	1-19th NPR	10.2	5.0	10.7	16.0

744	2000 API (Growth)	209	Number of Tests Contributing to the API
721	1999 API (Base)		
9	1999-2000 Growth Target		
23	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander Percent of Pupils in Each Band
Performance Bands Reading Math Language Spelling

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged Percent of Pupils in Each Band
Performance Bands Reading Math Language Spelling

5	80-99th NPR	4.0	8.7	12.9	4.6
4	60-79th NPR	12.4	15.4	13.9	11.6
3	40-59th NPR	20.5	22.4	18.1	19.5
2	20-39th NPR	27.9	33.0	26.4	22.3
1	1-19th NPR	35.2	20.5	28.7	42.0

541	2000 API (Growth)	484	Number of Tests Contributing to the API
496	1999 API (Base)		
9	1999-2000 Growth Target		
45	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

1999-2000 Academic Performance Index (API) Growth Report

Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: KING (MARTIN LUTHER JR.) MIDDLE

County: MADERA

District: MADERA UNIFIED

CDS Code: 20-65243-6112973

School Type: MIDDLE

					1999-2000 Similar Schools Growth Rank	Met Growth Target			
STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999- 2000 Growth		Comparable School- wide	Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
100	511	482	16	29		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	5	Percent with a response*	97	Average Class Size (CBEDS)	Average
American Indian or Alaska Native	0	Of those with a response:		Grade Levels	
Asian	1	Not high school graduate	45	K-3	N/A
Filipino	0	High school graduate	24	4-6	N/A
Hispanic or Latino	76	Some college	21	Core academic courses in	
Pacific Islander	0	College graduate	6	departmentalized programs	31
White not Hispanic	17	Graduate school	4		
Participants in Free or Reduced Price Lunch (Stanford 9)	75	* This number is the percentage of student answer documents with parent education level information.			
English Language Learners (Stanford 9)	35	Average Parent Education Level (Stanford 9)	Average 1.99	School Mobility (Stanford 9)	14
Fully credentialed teachers (CBEDS)	89	The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."			Number
Teachers with emergency credentials (CBEDS)	11				
				Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	879
				Number of students included in the 2000 API	828

1999-2000 Academic Performance Index (API) Growth Report

Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: KING (MARTIN LUTHER JR.) MIDDLE

County: MADERA

District: MADERA UNIFIED

CDS Code: 20-65243-6112973

School Type: MIDDLE

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
511	482	29		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	33	4.10	40.99	66	8.01	80.10	83	10.52	105.20	31	3.81	38.08
4	60-79th NPR	875	122	15.16	132.61	89	10.80	94.51	120	15.21	133.08	86	10.57	92.44
3	40-59th NPR	700	141	17.52	122.61	136	16.50	115.53	128	16.22	113.56	148	18.18	127.27
2	20-39th NPR	500	206	25.59	127.95	276	33.50	167.48	241	30.54	152.72	190	23.34	116.71
1	1-19th NPR	200	303	37.64	75.28	257	31.19	62.38	217	27.50	55.01	359	44.10	88.21
a Total Weighted Score Across Bands			a	x	499.44			519.99			559.57			462.71
b Content Area Weight			b	=	30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		149.83	+		208.00	+		83.94	+		69.41
													2000 API (Growth)	
													511	

Number of tests contributing to scores:

805

824

789

814

Number of pupils with tests contributing to the API:

828

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report

Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *KING (MARTIN LUTHER JR.) MIDDLE*

County: MADERA

District: MADERA UNIFIED

CDS Code: 20-65243-6112973

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="38"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="1"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="5"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="4"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

1999-2000 Academic Performance Index (API) Growth Report

Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *KING (MARTIN LUTHER JR.) MIDDLE*

County: MADERA

District: MADERA UNIFIED

CDS Code: 20-65243-6112973

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino Percent of Pupils in Each Band
Performance Bands Reading Math Language Spelling

5	80-99th NPR	1.9	6.2	6.7	3.2
4	60-79th NPR	11.2	8.9	13.5	7.5
3	40-59th NPR	16.7	14.6	17.2	17.5
2	20-39th NPR	26.5	35.9	30.8	23.4
1	1-19th NPR	43.7	34.5	31.8	48.3

476	2000 API (Growth)	636	Number of Tests Contributing to the API
444	1999 API (Base)		
13	1999-2000 Growth Target		
32	1999-2000 Growth	YES	Met Subgroup Target

White not Hispanic Percent of Pupils in Each Band
Performance Bands Reading Math Language Spelling

5	80-99th NPR	13.5	18.2	25.2	7.0
4	60-79th NPR	33.3	18.2	21.7	21.1
3	40-59th NPR	20.6	24.5	14.0	20.4
2	20-39th NPR	19.1	25.2	29.4	22.5
1	1-19th NPR	13.5	14.0	9.8	28.9

666	2000 API (Growth)	143	Number of Tests Contributing to the API
652	1999 API (Base)		
13	1999-2000 Growth Target		
14	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander Percent of Pupils in Each Band
Performance Bands Reading Math Language Spelling

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged Percent of Pupils in Each Band
Performance Bands Reading Math Language Spelling

5	80-99th NPR	1.7	5.1	6.0	3.0
4	60-79th NPR	11.4	8.6	13.8	7.5
3	40-59th NPR	15.6	15.7	15.7	17.4
2	20-39th NPR	26.7	35.2	31.8	22.9
1	1-19th NPR	44.6	35.4	32.6	49.2

470	2000 API (Growth)	653	Number of Tests Contributing to the API
442	1999 API (Base)		
13	1999-2000 Growth Target		
28	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

1999-2000 Academic Performance Index (API) Growth Report

Summary for Grades 9-11

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MADERA HIGH*

County: MADERA

District: MADERA UNIFIED

CDS Code: 20-65243-2035707

School Type: HIGH SCHOOL

					1999-2000 Similar Schools Growth Rank	Met Growth Target			
STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999- 2000 Growth		Comparable School- wide	Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
100	533	532	13	1		NO	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	3	Percent with a response*	93	Average Class Size (CBEDS)	Average
American Indian or Alaska Native	0	Of those with a response:		Grade Levels	
Asian	2	Not high school graduate	34	K-3	N/A
Filipino	0	High school graduate	22	4-6	N/A
Hispanic or Latino	67	Some college	23	Core academic courses in	
Pacific Islander	0	College graduate	16	departmentalized programs	30
White not Hispanic	28	Graduate school	5		
Participants in Free or Reduced Price Lunch (Stanford 9)	53	<i>* This number is the percentage of student answer documents with parent education level information.</i>			
English Language Learners (Stanford 9)	29	Average Parent Education Level (Stanford 9)	Average 2.37	School Mobility (Stanford 9)	10
Fully credentialed teachers (CBEDS)	91	<i>The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."</i>			Number
Teachers with emergency credentials (CBEDS)	11	Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)			2760
Number of students included in the 2000 API					2555

1999-2000 Academic Performance Index (API) Growth Report

Schoolwide API for Grades 9-11

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MADERA HIGH*

County: MADERA

District: MADERA UNIFIED

CDS Code: 20-65243-2035707

School Type: HIGH SCHOOL

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
533	532	1		NO

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Science			Social Science		
A		B	C		D	E		F	G		H	I		J	K		L
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	131	5.24	52.40	299	11.82	118.18	179	7.11	71.09	185	7.33	73.33	196	7.76	77.62
4	60-79th NPR	875	237	9.48	82.95	426	16.84	147.33	414	16.44	143.86	344	13.63	119.30	390	15.45	135.15
3	40-59th NPR	700	366	14.64	102.48	490	19.37	135.57	514	20.41	142.89	407	16.13	112.92	369	14.61	102.30
2	20-39th NPR	500	640	25.60	128.00	770	30.43	152.17	665	26.41	132.05	832	32.98	164.88	787	31.17	155.84
1	1-19th NPR	200	1126	45.04	90.08	545	21.54	43.08	746	29.63	59.25	755	29.92	59.85	783	31.01	62.02
a Total Weighted Score Across Bands			a		455.91			596.34			549.15			530.28			532.93
b Content Area Weight			b		20%			20%			20%			20%			20%
c Total Weighted Score for Content Area:			c		91.18	+		119.27	+		109.83	+		106.06	+		106.59

2000 API (Growth)

533

Number of tests
contributing to scores:

2500

2530

2518

2523

2525

Number of pupils with
tests contributing
to the API:

2555

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report

Subgroup for Grades 9-11, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MADERA HIGH*

County: MADERA

District: MADERA UNIFIED

CDS Code: 20-65243-2035707

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Science	Soc. Sci.
5 80-99th NPR					
4 60-79th NPR					
3 40-59th NPR					
2 20-39th NPR					
1 1-19th NPR					

<input type="text"/>	2000 API (Growth)	<input type="text" value="83"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Science	Soc. Sci.
5 80-99th NPR					
4 60-79th NPR					
3 40-59th NPR					
2 20-39th NPR					
1 1-19th NPR					

<input type="text"/>	2000 API (Growth)	<input type="text" value="41"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Science	Soc. Sci.
5 80-99th NPR					
4 60-79th NPR					
3 40-59th NPR					
2 20-39th NPR					
1 1-19th NPR					

<input type="text"/>	2000 API (Growth)	<input type="text" value="2"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Science	Soc. Sci.
5 80-99th NPR					
4 60-79th NPR					
3 40-59th NPR					
2 20-39th NPR					
1 1-19th NPR					

<input type="text"/>	2000 API (Growth)	<input type="text" value="5"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

1999-2000 Academic Performance Index (API) Growth Report

Subgroups for Grades 9-11, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MADERA HIGH*

County: MADERA

District: MADERA UNIFIED

CDS Code: 20-65243-2035707

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Science	Soc. Sci.
5 80-99th NPR	1.7	6.2	3.7	2.5	3.6
4 60-79th NPR	5.7	13.8	12.1	9.2	11.5
3 40-59th NPR	11.2	20.0	18.5	15.4	14.8
2 20-39th NPR	24.9	35.1	29.1	37.0	34.0
1 1-19th NPR	56.6	24.9	36.7	35.9	36.2

475	2000 API (Growth)	1715	Number of Tests Contributing to the API
468	1999 API (Base)		
10	1999-2000 Growth Target		
7	1999-2000 Growth	NO	Met Subgroup Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Science	Soc. Sci.
5 80-99th NPR	13.5	24.3	14.3	18.8	17.0
4 60-79th NPR	18.1	24.1	26.6	24.0	24.7
3 40-59th NPR	22.6	18.0	25.1	18.0	14.5
2 20-39th NPR	26.1	20.1	19.2	23.1	24.7
1 1-19th NPR	19.6	13.5	14.8	16.1	19.1

666	2000 API (Growth)	704	Number of Tests Contributing to the API
658	1999 API (Base)		
10	1999-2000 Growth Target		
8	1999-2000 Growth	NO	Met Subgroup Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Science	Soc. Sci.
5 80-99th NPR					
4 60-79th NPR					
3 40-59th NPR					
2 20-39th NPR					
1 1-19th NPR					

	2000 API (Growth)	2	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Science	Soc. Sci.
5 80-99th NPR	1.1	5.4	2.9	1.7	2.8
4 60-79th NPR	4.4	13.8	11.2	8.7	11.0
3 40-59th NPR	10.6	19.4	18.4	15.1	13.4
2 20-39th NPR	25.2	35.3	29.0	37.0	35.3
1 1-19th NPR	58.7	26.2	38.6	37.5	37.4

462	2000 API (Growth)	1521	Number of Tests Contributing to the API
452	1999 API (Base)		
10	1999-2000 Growth Target		
10	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

1999-2000 Academic Performance Index (API) Growth Report

List of Schools - District Level

November 3, 2000

District: YOSEMITE JOINT UNION HIGH
County: MADERA
CD Code: 20-73734

High Schools	STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999- 2000 Growth Target	1999- 2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target			
							School- wide	Comparable Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
YOSEMITE HIGH	100	744	695	5	49		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Missing schools - some schools in the district may not appear on this list because 1999 or 2000 APIs were not generated for them. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from the API system. An alternative accountability system is to be developed for these schools.

Note: 1999-2000 Similar Schools Growth Ranks will be available in December 2000
For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

1999-2000 Academic Performance Index (API) Growth Report

Summary for Grades 9-11

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: YOSEMITE HIGH

County: MADERA

District: YOSEMITE JOINT UNION HIGH

CDS Code: 20-73734-2030013

School Type: HIGH SCHOOL

					1999-2000 Similar Schools Growth Rank	Met Growth Target			
STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999- 2000 Growth		Comparable School- wide	Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
100	744	695	5	49		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	1	Percent with a response*	93	Average Class Size (CBEDS)	Average
American Indian or Alaska Native	2	Of those with a response:		Grade Levels	
Asian	1	Not high school graduate	2	K-3	N/A
Filipino	0	High school graduate	15	4-6	N/A
Hispanic or Latino	7	Some college	35	Core academic courses in	
Pacific Islander	0	College graduate	36	departmentalized programs	N/A
White not Hispanic	84	Graduate school	12		
Participants in Free or Reduced Price Lunch (Stanford 9)	12	<i>* This number is the percentage of student answer documents with parent education level information.</i>			
English Language Learners (Stanford 9)	0	Average Parent Education Level (Stanford 9)	Average 3.39	School Mobility (Stanford 9)	8
Fully credentialed teachers (CBEDS)	96	<i>The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."</i>			Number
Teachers with emergency credentials (CBEDS)	6				
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)					732
Number of students included in the 2000 API					427

1999-2000 Academic Performance Index (API) Growth Report

Schoolwide API for Grades 9-11

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: YOSEMITE HIGH

County: MADERA

District: YOSEMITE JOINT UNION HIGH

CDS Code: 20-73734-2030013

School Type: HIGH SCHOOL

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
744	695	49		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Science			Social Science		
A		B	C		D	E		F	G		H	I		J	K		L
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	81	19.01	190.14	113	26.71	267.14	82	19.48	194.77	137	32.54	325.42	125	29.62	296.21
4	60-79th NPR	875	127	29.81	260.86	131	30.97	270.98	119	28.27	247.33	100	23.75	207.84	117	27.73	242.59
3	40-59th NPR	700	97	22.77	159.39	74	17.49	122.46	111	26.37	184.56	63	14.96	104.75	53	12.56	87.91
2	20-39th NPR	500	78	18.31	91.55	74	17.49	87.47	77	18.29	91.45	88	20.90	104.51	78	18.48	92.42
1	1-19th NPR	200	43	10.09	20.19	31	7.33	14.66	32	7.60	15.20	33	7.84	15.68	49	11.61	23.22
a Total Weighted Score Across Bands			a		722.12			762.71			733.31			758.19			742.36
b Content Area Weight			b		20%			20%			20%			20%			20%
c Total Weighted Score for Content Area:			c		144.42	+		152.54	+		146.66	+		151.64	+		148.47

2000 API (Growth)

744

Number of tests
contributing to scores:

426

423

421

421

422

Number of pupils with
tests contributing
to the API:

427

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report

Subgroup for Grades 9-11, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: YOSEMITE HIGH

County: MADERA

District: YOSEMITE JOINT UNION HIGH

CDS Code: 20-73734-2030013

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

<input type="text"/>	2000 API (Growth)	<input type="text" value="4"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

Asian

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

<input type="text"/>	2000 API (Growth)	<input type="text" value="2"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

<input type="text"/>	2000 API (Growth)	<input type="text" value="9"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

Filipino

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

<input type="text"/>	2000 API (Growth)	<input type="text" value="1"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

1999-2000 Academic Performance Index (API) Growth Report

Subgroups for Grades 9-11, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

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District: YOSEMITE JOINT UNION HIGH

CDS Code: 20-73734-2030013

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Science	Soc. Sci.
5 80-99th NPR					
4 60-79th NPR					
3 40-59th NPR					
2 20-39th NPR					
1 1-19th NPR					

<input type="text" value="29"/>	2000 API (Growth)	<input type="text" value="29"/>	Number of Tests Contributing to the API
<input type="text" value=""/>	1999 API (Base)		
<input type="text" value=""/>	1999-2000 Growth Target		
<input type="text" value=""/>	1999-2000 Growth	<input type="text" value=""/>	Met Subgroup Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Science	Soc. Sci.
5 80-99th NPR	18.6	27.5	19.4	34.4	30.9
4 60-79th NPR	31.9	31.9	29.6	24.5	28.7
3 40-59th NPR	23.9	17.4	26.8	14.6	12.6
2 20-39th NPR	16.4	16.5	16.9	18.9	17.7
1 1-19th NPR	9.2	6.7	7.3	7.6	10.1

<input type="text" value="754"/>	2000 API (Growth)	<input type="text" value="361"/>	Number of Tests Contributing to the API
<input type="text" value="717"/>	1999 API (Base)		
<input type="text" value="4"/>	1999-2000 Growth Target		
<input type="text" value="37"/>	1999-2000 Growth	<input type="text" value="YES"/>	Met Subgroup Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Science	Soc. Sci.
5 80-99th NPR					
4 60-79th NPR					
3 40-59th NPR					
2 20-39th NPR					
1 1-19th NPR					

<input type="text" value="0"/>	2000 API (Growth)	<input type="text" value="0"/>	Number of Tests Contributing to the API
<input type="text" value=""/>	1999 API (Base)		
<input type="text" value=""/>	1999-2000 Growth Target		
<input type="text" value=""/>	1999-2000 Growth	<input type="text" value=""/>	Met Subgroup Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Science	Soc. Sci.
5 80-99th NPR					
4 60-79th NPR					
3 40-59th NPR					
2 20-39th NPR					
1 1-19th NPR					

<input type="text" value="35"/>	2000 API (Growth)	<input type="text" value="35"/>	Number of Tests Contributing to the API
<input type="text" value=""/>	1999 API (Base)		
<input type="text" value=""/>	1999-2000 Growth Target		
<input type="text" value=""/>	1999-2000 Growth	<input type="text" value=""/>	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.